



Newsletter—Week Ending 16th May 2025

TEAM OF THE WEEK!

This week's Team of the Week are:

P16: Alisha L, Alex S & James H, Indi, George

KS4: Grace P, Dom, Liam H, Cody

KS3: Charlie S, Holly, Birch Class, Amelia-Rose, Evan

Primary: Llewellyn, Sully, Bella, Nash, Fatmeh, Henry

Creative Arts: Poppy



DATES FOR THE DIARY:



Friday 16th May—PFA Summer Disco

Wednesday 21st—Thursday 22nd— Bronze DofE Practice Expedition.

Wednesday 21st– Friday 23rd May– Silver DofE Practice Expedition.

Friday 23rd May– End of Term 5

Monday 2nd June– Start of Term 6.

Week commencing 23rd June– RSE Week.

Wednesday 25th—Thursday 26th June– Bronze DofE Expedition.

Wednesday 25th– Friday 27th June– Silver DofE Expedition.

Friday 27th June—End of Year Reports Home

Tuesday 1st July—Moving Up Day

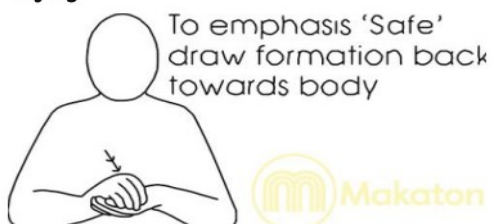
Tuesday 1st July– Parent/Carer Coffee Afternoon.

Tuesday 8th July—Sports Day

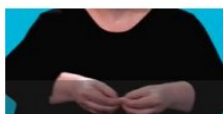
Monday 21st July—Leavers Assesmbly

SIGNS OF THE WEEK

Safety



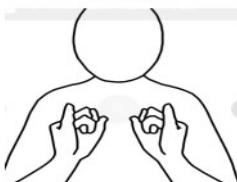
Community (fingers tips touching, move them away from you in a circular motion.)



Knife

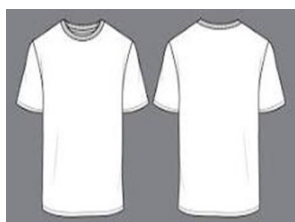


Crime



CLOTHING DONATIONS

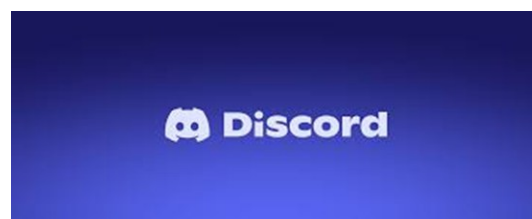
We are looking for donations for large plain t-shirts. We would be grateful for any donations here at school.



DISCORD

Discord can present several dangers, particularly for young people. These include exposure to inappropriate content, the risk of encountering harmful individuals, potential for bullying and harassment, and the possibility of being exploited or groomed. Furthermore, the platform can be misused for cybercrime and phishing scams.

For more information visit <https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog/should-i-let-my-child-use-discord/>





AXE CLASS NEWS

On Thursday 1st May, Axe Class had the opportunity to visit Jackland's fishing lake in Nailsea. The students had a wonderful time fishing and engaged really well with the activity and group leaders. It was a very hot day but all students coped well with the heat and enjoyed the peace and quiet, while being outside in nature. Lots of our students caught a range of fish, including some very large trout that they got to take home. At the end of the day, they all received a certificate and medal for different areas of achievement. Well done, Axe!



YEO CLASS NEWS

This term Yeo Class have been learning about what plants need to grow. We put bean plants around the classroom and made predictions about what we thought would happen if we watered some of them and didn't water the others. We helped to water them and waited to see what would happen. The plants in the light grew tall and healthy. We were very impressed with how tall they got!



KILVE COURT

A selection of students (and staff!) from KS4 had a wonderful time during the Kilve residential trip last week. They were challenged to do activities out of their comfort zones and take on new heights - quite literally in some cases! Alex D was a hedge maze ninja, Cody challenged his fear of heights on the abseil and Bradley particularly enjoyed the salad bar. So many memories made and friendships strengthened. Thank you to everyone who made it so brilliant!





HEADLICE

Headlice are in school, but we would like to end their education now! Please check your child's head and follow the correct procedures to remove them, or their eggs, if they are found! If you would like any advice please contact our Healthcare Assistant.

Lice and nits can be removed by wet combing. You can buy a special fine-toothed comb (detection comb) online or from pharmacies to remove head lice and nits. There may be instructions on the pack, but usually you:

- wash hair with ordinary shampoo
- apply lots of conditioner (any conditioner will do)
- Comb the whole head of hair, using the detection comb, from the roots to the ends

Do wet combing on days 1, 5, 9 and 13 to catch any newly hatched head lice. Check again that everyone's hair is free of lice on day 17.

If wet combing has not worked or is not suitable, you could try a medicated lotion or spray. These kill head lice in all types of hair, and you can buy them from pharmacies, supermarkets or online.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, facts and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about ZEPETO

FOR SALE **14+**

ZEPETO is a fast-growing app blending social networking with a virtual world experience - attracting around 20 million monthly users, with 15% from Europe. Players create 3D avatars to explore immersive environments, play games and interact with others; however, with minimal safety controls, anonymous chat and monetised content, ZEPETO poses a number of online safety concerns that parents and educators should be aware of.

WHAT ARE THE RISKS?

- NO PARENTAL CONTROLS**
Although ZEPETO is intended for users aged 14 and up, it lacks built-in parental controls or age verification. Instead, relying on safety features on the device it is played on. This lack of parental controls features raises concerns about whom children may be interacting with on the platform.
- INAPPROPRIATE CONTENT**
As a mix between a virtual world and a social media platform, ZEPETO features a wide range of user-generated content. Some users may reference mature themes, such as TV series aimed at adults, or include inappropriate material created by other users - all of which children may stumble across without warning.
- STRANGER DANGER**
By default, users can message and interact with anyone else. This open communication creates an environment where predatory individuals can pose as peers to gain trust, potentially leading to grooming, scams, and exploitation, such as blackmail.
- ZEM CYBERBULLYING RISKS**
As with many social platforms, children can be targeted by bullying, harassment or exclusion by both strangers and their peers. Confined chat and avatar-based interactions can allow bullying and other forms of harassment to continue, impacting children's wellbeing and mental health.
- ADDICTIVE GAMEPLAY**
Daily log-in rewards, such as coins, and in-game incentives can encourage compulsive behaviour, with some users feeling pressure to check in constantly to avoid missing out. This can lead to excessive screen time and conflict with schoolwork or offline hobbies or interests.
- SPENDING REAL MONEY**
While the game is free to play, ZEPETO includes a store offering virtual clothing and accessories for avatars. These items are bought with 'ZEM', a paid currency, and the appeal of exclusive items or branded collaborations can make it easy for children to overspend.

Advice for Parents & Educators

- ENABLE PRIVACY SETTINGS**
Visit the child's profile settings to restrict who can send messages - options include Everyone, Followers Only, or No-one. Encourage children to avoid sharing any personal information on their profile, as this is visible even on private accounts.
- LIMIT IN-APP TIME**
Use parental controls on Android (Google Family Link) or iOS (Screen Time) to restrict app usage by setting hours or daily limits. Encouraging breaks can help children develop healthier habits and reduce app dependency.
- CONTROL SPENDING**
To prevent accidental purchases, set up purchase approval systems such as Apple's Ask to Buy or Google's Purchase Approvals. Alternatively, consider removing payment methods or using pre-paid cards with set budgets.
- HAVE REGULAR CONVERSATIONS**
Talk openly with children about whom they interact with online and the kinds of things they see or experience. Encourage them to speak up if someone makes them uncomfortable or if they come across inappropriate content. Teach them how to recognise red-flag behaviours such as asking for secrets, giving gifts, or requesting personal information.

Meet Our Expert
Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.

WakeUpWednesday **The National College**

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SUMMER DISCO

Ravenswood Summer Disco is TONIGHT!! We would love to see you all there. Please see the information below.

Ravenswood School

Summer Disco

Friday 16th May 2025

Aloha! **6:30pm - 8:30pm**
£2 per child.

All children MUST be supervised at all times.
Adults are free.

Siblings and friends are welcome to come and join the fun.
Food and refreshments available.
A raffle will take place on the night.
'Fancy dress is optional'



Invitation

'Making the most of every day'

The Campus, Highlands Lane
Weston-super-Mare, BS24 7DX

Tel: 01934 427555

1A Kelting Grove, Clevedon, BS21 6YF

Tel: 01934 426555

charity no. 1040849

email: schooloffice@baytreeschool.co.uk

www.baytreeschool.co.uk

Headteacher: Mr Ed Bowen-Roberts

Deputy Headteacher: Miss Aline Kay

Careers/Transition Event

Friday 23rd May 2025 10am – 1pm



The School Hall – **Clevedon Campus**

Parents/carers

Due to the success of last years event, Baytree School will be holding another Careers/Transition event.

This year it will be held on 23rd May at our new **CLEVEDON** Campus.

We are inviting local providers, colleges, social workers, DWP, other SEND schools etc. along with parents/carers.

It will be an opportunity for you to meet providers and make contacts as well as seeing what careers looks like, here at Baytree.

We would like to extend our invitation to parents/carers of Westhaven school and Ravenswood school as this event would possibly be beneficial to them too.

I will be sending out a flyer displaying all attendees once places are confirmed.

We look forward to seeing you!

Amanda Stephens

Careers Leader

Baytree School

The Campus

Highlands Lane,

Weston super Mare.

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Dir. Line 01934 426650

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