



## Newsletter—6th June 2025

### TEAM OF THE WEEK!

This week's Team of the Week are:



**P16:** James H, Liam W, George S

**KS4:** Bradley, Riley, Jayden, Kai

**KS3:** Haroun, Ellen, Kenny, Arthur, Oliver C,

**Primary:** Eddie, Teddy, Luke, Thomas M, Pen, Kurtis, Nelson

**WELL DONE!**

### DATES FOR THE DIARY:



**Week commencing 23rd June—**  
RSE Week.

**Wednesday 25th—Thursday 26th June—**  
Bronze DofE Expedition.

**Wednesday 25th– Friday 27th June—** Silver  
DofE Expedition.

**Friday 27th June—**End of Year Reports Home

**Tuesday 1st July—**Moving Up Day

**Tuesday 1st July—** Parent/Carer Coffee Afternoon.

**Tuesday 8th July—**Sports Day

**Friday 11th July—** Leavers Ball

**Friday 18th July—**Leavers Assembly (**Please note this is a change of date!**)



# Ravenswood School Summer Fayre

Saturday 5th July 2025

Would you be interested in renting a stall at our Summer Fayre or know someone who might?

OR

Would you like to donate a prize for the raffle?

Please contact;  
familysupport@ravenswoodonline.org.uk

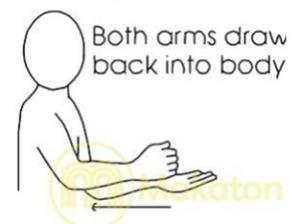
### SIGNS OF THE WEEK

Child



Move hand up or down to show height of child

Safety



Both arms draw back into body

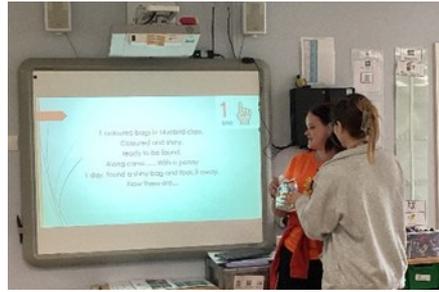
Week





## P16 NEWS

Post 16 have all been working hard with their Employability Pathways projects over the year. They have participated in lots of different activities to help them develop their employability skills. Students have been developing their skills, knowledge and understanding in customer services, child care, shop work, working in a café and serving drinks and snack. The photos show our fantastic Post 16 students practicing customer service skills, smiling and chatting, practicing working with money, baking biscuits and serving drinks. Well done to all our Post 16 students.



In Term 4 Post 16 students carried out their two-week Work Experience placements. They worked with a variety of companies who provided an inclusive experience for our students. They also did a fantastic job of presenting their power points about their experience during the WEX assembly.





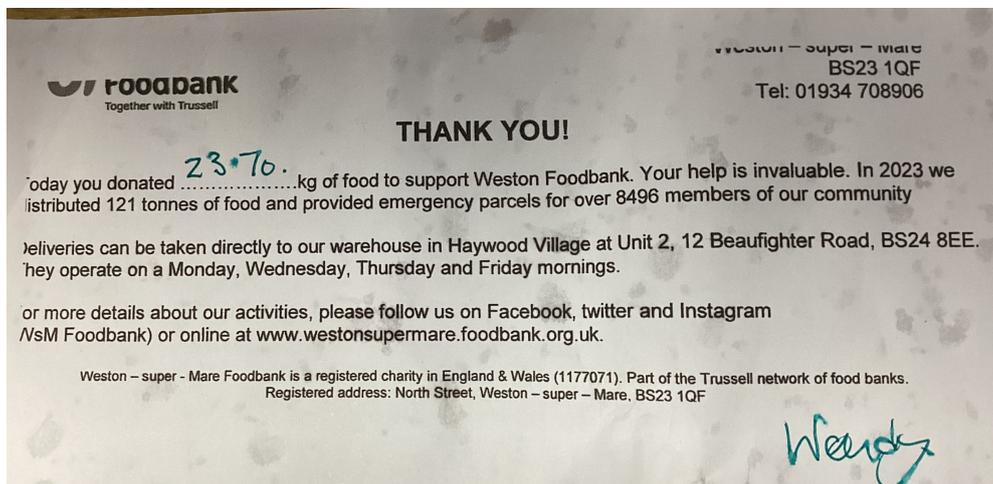
## P16 NEWS

Post16 students attended a Careers fayre at Baytree school on Friday 23rd May. They enjoyed setting up the school stall then going around the event and talking to different companies about their provisions on offer. It was also lovely to see a very happy ex Ravenswood pupil on the front cover of a brochure! The students represented the school fantastically, well done.



## AVON CLASS NEWS

Avon Class donated over £50 worth of food and toiletries to Weston Food Bank which totalled to a whopping 23kg in weight. They used fundraising money from school to purchase much needed items like tinned goods and toiletries. They will be also be litter picking around the local area next week to give back to the community - Great work guys, well done.





At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and emotions, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## What Parents & Educators Need to Know about EMOJIS

### WHAT ARE THE RISKS?

Emojis are more than playful expressions – they form a fast-evolving digital language that many adults struggle to decode. For young people, this 'secret code' is central to how they communicate identity, humour and emotions. With over 5 billion emojis sent daily on Facebook Messenger alone, understanding these symbols is key to engaging meaningfully with digital youth.

### GENERATIONAL MISCOMMUNICATION

An emoji like 👍 (thumbs up emoji) might seem friendly to adults, but teens often interpret it as sarcastic or passive-aggressive. These differing interpretations can create confusion or unintended tension in cross-generational conversations.

### SHIELDING BULLYING OR PEER PRESSURE

When embedded in emojis, mean-spirited jokes or exclusionary language can fly under the radar. Terms like 'mid' or 'delulu' may seem harmless, but they can be used to undermine peers in subtle ways.

### RAPIDLY SHIFTING MEANINGS

Emoji meanings can change overnight. A person standing emoji (🧑) once signalled awkwardness but might now be repurposed for something entirely different. This ever-changing lexicon can leave adults in the dark and young people vulnerable to misunderstanding or misuse.

### MASKING DISTRESS OR HARM

Some emojis are used to discreetly signal troubling behaviours. For instance, 🍃 (falling leaves emoji) or 💊 (pill emoji) might suggest drug use, while 🌷 (wilted flower emoji) could hint at emotional struggles. Such usage can obscure serious issues, making them harder for trusted adults to detect.

### NORMALISING RISKY BEHAVIOURS

Emojis can make harmful actions seem light-hearted or fashionable. Strings like 🍷🍷🍷 (fire + 'woozy' face + pill emojis) may appear humorous but can reference partying, intoxication or dangerous challenges, which might otherwise raise red flags.

## Advice for Parents & Educators

### LEARN THE LINGO

Stay updated with emoji trends and definitions using resources like [emojipedia.org](http://emojipedia.org) or Urban Dictionary. Knowing current meanings builds confidence when engaging with young people and helps spot potential concerns early.

### CREATE SAFE SPACES FOR DISCUSSION

Encourage casual chats about emojis, online slang, memes, or social media trends. Showing interest without judgement reassures young people that they can talk about their digital world openly and safely.

### ASK, DON'T ASSUME

Approach unfamiliar emojis with curiosity rather than suspicion. A light-hearted "What does 🍷 (juice box emoji) mean these days?" can open conversation and show that you respect their knowledge.

### PRIORITISE TRUST OVER SURVEILLANCE

While parental controls and monitoring tools can be useful, emotional safety matters most. Be someone children and young people feel they can come to – not just someone who's watching them.

## EMOJI CHEAT SHEET - The following slang terms and emojis are some common examples – please be aware this isn't an exhaustive list.

### COMMON EMOJIS:

- 🤡 (Clown face) Foolishness or clowning around
- 😏 (Cold face) Cool, stylish or ruthless
- 🔥 (Hot face) Intense attraction or excitement
- 🙄 (Mocking face) Stone-faced, unbothered
- 👑 (Crown) 'Slaying', as in doing great
- 🙏 (Pleading face) Over-affectionate or 'simping'
- 👁️ (Eyes) Watching drama unfold
- 🐐 (Goat) Greatest of all time (G.O.A.T.)
- 🙄 (Mocking face) Confidence, sassiness, or indifference
- 🚩 (Triangular flag) Red flag; a warning sign about someone's behaviour

### POTENTIALLY CONCERNING EMOJIS

- 🌽 (Ear of corn) Slang for pornography (avoids censorship algorithms)
- ❄️ (Snowflake, snowman, snow cloud) Can symbolise cocaine
- 🗝️ (Key, lying face) Related to cocaine use
- 🍁 (Falling leaves, herb, maple leaf) Can symbolise cannabis
- 💊 (Pill) May reference drug use or prescription misuse
- 🌷 (Wilted flower) Often used to convey emotional struggle or sadness
- 🐍 (Snake) Can represent betrayal or being 'two-faced'
- 🔫 (Water pistol) Sometimes used to reference violence or self-harm
- ⚠️ (Warning) Used to emphasise drama, threats or emotional turmoil
- 🍜 (Steaming bowl) Refers to nudes ('noods' is an abbreviation of noodles)

### Meet Our Expert

Keith Breni is a globally renowned emoji expert and the Editor in Chief of [emojipedia.org](http://emojipedia.org), the world's number one emoji resource. He has an MSc in Business Psychology from University College London and an MBA from Quantic School of Business and Technology.



#WakeUpWednesday

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