



Newsletter—11th July 2025

TEAM OF THE WEEK!

This week's Team of the Week are:



P16: Soraia, All of TM, All of RM

KS4: All of Yeo Class, All of Axe Class, Jayden & Taylor.

KS3: Olly A, Thomas S, Summer, All of Pine Class & All of Elm Class.

Primary: All of Ducks, Sully, Freddie, Pen, Danny, Sophie and Cory.

Creative Arts: Dom L

WELL DONE!

DATES FOR THE DIARY:



Friday 11th July— Leaver's Ball

Friday 18th July— Leaver's Assembly

Tuesday 22nd July— End of Term 6

Monday 1st September— last day of holidays

Tuesday 2nd September— Inservice Day

Wednesday 3rd September— Inservice Day

Thursday 4th September— Inservice Day

Friday 5th September— Inservice Day

Monday 8th September— Start of term 1

CELEBRATION ASSEMBLY

Thank you to those, for joining us in our Celebration Assembly Friday 4th July. It was wonderful to see so many families enjoy the event with us. KS4 and Post16 students received so many certificates for all the hard work they have completed. It was a true celebration. Well done to all the students for their achievements.

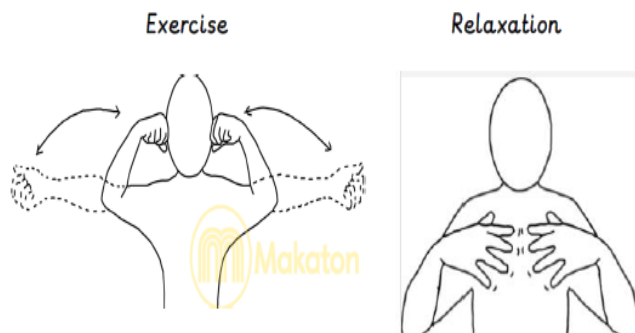
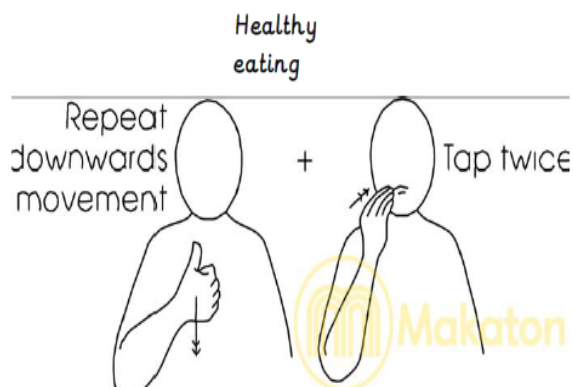
Isobel and Meghan

HoD P16 and HoD Secondary



SIGNS OF THE WEEK—

Being Healthy



OUTDOOR EDUCATION LETTERS

Please can all consent forms for secondary pupils for next years Outdoor Education be returned to school, so that pupils can participate in these lessons come September. Let the class team or reception know if you need a new letter. Thank you!





AMBASSADOR'S TRIP

PRIMARY

Inflatables-

Wow!! What an exciting week we have had! A huge well done and thank you to primary pupils and staff who have been fully involved with our activities week! The pupils even managed to get Mr Senior to race them on the inflatable fire engine! It has been a week of fun and celebration for all of the hard work put in across the department this year - the school are so proud of you all!



SECONDARY & P16

Wildlife Project -

Secondary and Post 16 students enjoyed a day out at the Bristol Zoo Project for their ambassadors trip on Wednesday. The students represented Ravenswood with their brilliant behaviour and attitude whilst out in the community, even with the very hot weather. Everyone should be extremely proud. Well done!!





Charity Day –

The school would like to thank all of our pupils, staff and families for their support on Charity Day. We had a brilliant day, with fun, laughter and lots of smiles. We also raised over £900 for Springboard.

The pupils will be handing over the money next week to Ruth CEO of Springboard who was hugely thankful to the school.



SPORTS DAY

Primary, Secondary and Post 16 all did an amazing job during sports day on Tuesday. Everyone put in their best and worked really hard. Well done everyone who participated - everyone should be very proud of themselves!



SLASH AFTERNOON

On Thursday, the pupils and staff enjoyed their cool down splash afternoon's across the school, with lots of smiles and laughter. Everyone had lots of fun and took full advantage of soaking Ravenswood staff!





CREATIVE ARTS NEWS

Primary -

This term in Creative Arts, Primary have been enjoying songs, bucket time and music and movement activities. Well done Primary, great work!



Secondary -

This term in Creative Arts, Secondary have been focusing on learning how to play musical instruments. Some have been busy composing on ukuleles, others have been African drumming and playing the piano. Well done Secondary!



Post 16 -

This term in Creative Arts Post 16 IO have been exploring how to play the hand bells, Post 16 RM have been busy creating a class band, working hard to perform a Harry Styles song. Great work Post 16!





At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about ONLINE RELATIONSHIPS & DATING APPS

WHAT ARE THE RISKS?

Dating apps are used to help people find new relationships – whether casual or more long term – matching users based on age, interests, gender and more. Some may consider dating apps harmless to under-18s because they aren't able to use them, but effective age verification measures are quite scarce, and it's been known for young people to end up on apps of this type.

EASE OF ACCESS

The relatively lax age verification process of many dating apps makes them incredibly accessible to children who really shouldn't be using them. This carries the obvious risk of exposing under-18s to a dating scene populated by adults – who may not even be aware of the young person's true age. This is concerning when we consider the 'hook-up culture' common on these apps – with many people using them to arrange casual sexual encounters.

CONTACT AND CONDUCT RISKS

Once someone is active on a dating app, their social media profiles can be linked to the app and might be accessed by others. This can lead to random users 'sliding into their DMs' (sending a direct message) without consent. Complete strangers could start bombarding a young person's inbox with pictures, messages and sexual comments.

SCAMS AND SEXUAL EXPLOITATION

Some young people may feel they've formed a real bond with someone through online dating, but there's always a risk that it's not genuine. Scammers on these apps often build romantic connections with their victims – then once they feel they have their victim's trust, they begin asking for money under false pretences (such as suggesting they need to pay for a train ticket).

UNVERIFIED ACCOUNTS

As with all online interactions, you may not be talking to whom you think you are. Without paying a subscription, users of dating apps can often only view a certain number of profiles at a time. A UK-based brand has advised young people to set their age limit to 80 years and over – putting them in a sparse and more 'exclusive' category to bypass the usual restrictions. Unfortunately, this can lead to matches with someone much older.

PEER PRESSURE

The pressure to be in a relationship can be huge, and many young people use online dating apps as a cost-effective way to meet others. Some users find it difficult to meet people organically due to their lifestyle, and may not have the time or money to go out and socialise. It's also common for young people to set up accounts for their single friends in the hope of finding a match for someone they know.

SKEWED PERSPECTIVES

Dating apps can promote an unrealistic view of what makes someone attractive. With such vast options, some users can become both picky and extremely harsh about others' appearances. Ultimately, all you see on these apps are pictures (with no insight into someone's personality), and some young people struggle with the fear of being judged. Even when someone does start dating, there's a persistent paranoia that their partner is only one swipe away from a potentially better match.

Advice for Parents & Educators

TALK ABOUT DATING APPS

Let young people know that they can talk to you about anything, even something as private as their dating life. At school, the relationships, sex and health curriculum can assist with conversations around healthy relationships, consent and online safety. Emphasise the message that you want to help them make healthy, safe and informed choices. If they feel embarrassed talking to you, make sure they have a trusted adult who can help them.

VERIFICATION STAMPS

Explain that someone using a dating app should only communicate with those who have gone through a verification process. Online dating apps use a variety of methods to ascertain a user's identity, including scanning valid documents (such as a driver's licence or passport). Verification can also involve users taking a selfie to ensure that the photos on their profile match it.

ENCOURAGE DATA PROTECTION

Empower young people to protect their data and personal information. Explain why including things like their school, age and surname in their profile could potentially be dangerous. Make sure they know never to give out personal details, and that there's no reason for other users to ask for them. If they feel uneasy about a situation online, they need to speak to someone that they can trust.

REPORT AND BLOCK

Remind young people that they can always report or block (or both) anyone who makes them feel uncomfortable on any platform. Ask if they know how to do this and offer to help them figure it out if they're unsure. Every app should have advice on how to report or block another user, so be sure young people are familiar with the settings.

Meet Our Expert

Rebecca Jennings works at RAISE (www.raiseducation.org.uk) in the field of relationships, sex and health education, providing educational, age-appropriate workshops for pupils around the more sensitive areas of the curriculum – including online safety and healthy relationships.



The National College

Source: See full reference list on public page at <https://nationalcollege.com/guides/online-relationships-dating-apps>

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North Somerset Parent Carers W... ⋮



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📢 FREE bus travel in North Somerset this summer for under 16's! 🚌 👨👩👧👦

No registration or bus pass needed - they can just hop on board for free from Saturday 19 July to Friday 5 September!

for more info see <https://northsomersetlife.co.uk/news/jun25-01>

Free bus travel for children under 16 this summer!

19 July to 5 September

