



Pupil Premium Funding 2021-22 - making a difference at Ravenswood School

Our Ambition

It is our ambition for children in receipt of Pupil Premium to succeed as well or better than other children at Ravenswood School. The funding is provided in addition to the main funding from the LA and is intended to help disadvantaged pupils, so that the school can improve their progress and make sure they make similar progress to their peers. A high percentage of our pupils receive Pupil Premium funding – we are in the highest quintile on the Ofsted School Data Dashboard.

We used the funding **£69,360** in 2021-22 to support these disadvantaged pupils to overcome barriers in their learning.

We had the following numbers of disadvantaged pupils:

	Pupils eligible for Free School Meals	Children looked After (CLA)	Children Adopted or with legal guardianships (PLAA)
School aged	61	5	10
p-16	12	1	3

Our desired outcomes for these children in 2021-22 were:

Desired outcomes for 2021-22	Progress and Achievements.
To ensure pupils in receipt of PP make outstanding progress in communication, reading, writing and maths which is in line with their peers.	<p>Achieved in English</p> <p>FSM pupils made outstanding progress in Communication, Reading and Writing and Maths</p> <p>CLA pupils made outstanding progress in Communication, Reading and Writing; and good progress in Maths (60% made outstanding progress in maths).</p> <p>PLAA pupils made Outstanding progress in Communication, Reading and Writing; and Good progress in Maths (70% made outstanding progress in maths).</p> <p>In Post 16 pupils with CLA and PLAA made outstanding progress in Communication, Reading, Writing and Maths.</p> <p>Post 16 FSM made outstanding progress in reading (outperforming Non FSM pupils) and writing; and good progress in communication and maths.</p>
Continue to ensure pupils in receipt of PP make outstanding progress in their Personal and Social Development.	<p>FSM pupils made Outstanding progress in Self-esteem, relationships with peers and social communication.</p> <p>CLA pupils made Outstanding progress in relationships with school/ adults and social communication.</p> <p>PLAA pupils made Outstanding progress in relationship with peers and social communication.</p>

	<p>P16 FSM and PLAA made outstanding progress in relationships with peers, school/ adults and social communication.</p> <p>P16 CLA made outstanding progress in all areas.</p>
<p>Continue to ensure pupils in receipt of PP show excellent behaviour or make outstanding progress in their behaviour.</p>	<p>SSA pupils on PP had very low serious incidents, and FSM/CLA pupils had low minor incidents, PLAA had very low minor incidents.</p> <p>P16 pupils on PP had very low serious incidents and FSM minor incidents were low, CLA was high and PLAA were low.</p>
<p>Continue to maintain high attendance of CLA and PLAA pupils.</p> <p>Improve attendance of FSM pupils to be in line with whole schools.</p>	<p>Achieved.</p> <p>Attendance of FSM is 87.7%</p> <p>Attendance of CLA is 97.8%</p> <p>Attendance of PLAA is 85.9%</p> <p>Whole School attendance average was 85.6%</p> <p>National attendance data for special schools by end of term 6 2022 was 82.0% so all are above national average.</p>

Below are the strategies/interventions we used, along with our self-evaluation of each strategy.

Specialist Strategies used in 2021-22	Research evidence of impact	Self- Evaluation of the strategies.
<p>School Level Behaviour Support:</p> <ul style="list-style-type: none"> • Planning and designing behaviour programmes. • Supporting class teams in behaviour management. • Liaising with other professionals supporting the child, to ensure an integrated approach between school and home. <p>Expenditure: £ 42,210</p>	<p>Extensive</p>	<ul style="list-style-type: none"> • High quality behaviour programmes/risk assessments designed and implemented by class teams • Well targeted support from Senior Leaders led to improvements in behaviour management and reduction in incidents. <p>Effective strategy/intervention.</p>
<p>Social and Emotional Learning (Behaviour Groups)</p> <ul style="list-style-type: none"> • Self Esteem • Relationships with Peers • Relationships with School/Adults • Social Communication • Outdoor activities 	<p>Extensive</p>	<ul style="list-style-type: none"> • Pupils engaged well in small group work where they developed their social and emotional skills and understanding. • With support some children applied their learning in other contexts. • Pupils will develop further skills and experiences engaging in different activities

Specialist Strategies used in 2021-22	Research evidence of impact	Self- Evaluation of the strategies.
Expenditure: £13,083		Effective strategy/intervention.
Speech and Language interventions <ul style="list-style-type: none"> Small group develop social use of language. Expenditure: £6,541.60	Extensive	<ul style="list-style-type: none"> Pupils engaged well in small group work and developed their skills and understanding in identifying and talking about their own emotions and behaviours. Effective strategy/intervention.
Individual tutoring and support for CLA pupils <ul style="list-style-type: none"> Under guidance from teachers, LSAs provide regular 1:1 support for CLA pupils to achieve their English and Maths learning targets. Music therapy interventions Expenditure: £7,563.20	Extensive	<ul style="list-style-type: none"> CLA pupils achieved English and Maths learning targets through the year, supporting them to make outstanding progress through the year. Pupils are able to express themselves in a safe environment and address long standing issues Effective strategy/intervention.
Total expenditure: £69,397.80		

Pupils' outcomes compared to outcomes of their peers.

Academic progress:

2022	No. in group	June Communication	June Reading	June Writing	June Maths
SSA	109	Outstanding	Outstanding	Outstanding	Outstanding
FSM	46	Outstanding	Outstanding	Outstanding	Outstanding
Not FSM	63	Outstanding	Outstanding	Outstanding	Outstanding
CLA	5	Outstanding	Outstanding	Outstanding	Good
Non CLA	104	Outstanding	Outstanding	Outstanding	Outstanding
PLAA	10	Outstanding	Outstanding	Outstanding	Good

2022	No. in group	June Communication	June Reading	June Writing	June Maths
Post 16	25	Outstanding	Outstanding	Outstanding	Outstanding
Post 16 FSM	14	Good	Outstanding	Outstanding	Good
Post 16 Not FSM	11	Outstanding	Good	Outstanding	Outstanding
Post 16 CLA	1	Outstanding	Outstanding	Outstanding	Outstanding
Post 16 Not CLA	24	Outstanding	Outstanding	Outstanding	Outstanding

Post 16 PLAA	3	Outstanding	Outstanding	Outstanding	Outstanding
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Progress in Personal Social Development.

2021-22	No. in group	Self-esteem	Relationships with peers	Relationships with school/adults	Social communication
SSA	109	Outstanding	Outstanding	Outstanding	Outstanding
FSM	46	Outstanding	Outstanding	Good	Outstanding
Not FSM	63	Outstanding	Outstanding	Outstanding	Outstanding
CLA	5	Good	Good	Outstanding	Outstanding
Non CLA	104	Outstanding	Outstanding	Outstanding	Outstanding
PLAA	10	Good	Outstanding	Good	Outstanding

2021-22	No. in group	Self-esteem	Relationships with peers	Relationships with school/adults	Social communication
P-16	25	Good	Outstanding	Outstanding	Outstanding
P-16 FSM	14	Good	Outstanding	Outstanding	Outstanding
Post-16 Non FSM	11	Outstanding	Outstanding	Outstanding	Outstanding
P-16 CLA	1	Outstanding	Outstanding	Outstanding	Outstanding
P-16 Not CLA	24	Good	Outstanding	Outstanding	Outstanding
P-16 PLAA	3	Outstanding	Outstanding	Outstanding	Outstanding

Overall evaluation:

Pupil premium spend at Ravenswood School is well-targeted to fund interventions for disadvantaged children, ensuring they make similar academic and personal development progress to their peers.

We continuously seek to review and develop our provision to further accelerate the progress of our pupils and with this in mind are reviewing the interventions we will plan and design for 2022-23 and beyond.

Desired outcomes for 2022-23	Progress and Achievements.
To ensure pupils in receipt of PP make outstanding progress in maths which is in line with their peers.	

Continue to ensure pupils in receipt of PP make outstanding progress in all areas of their Personal and Social Development.	
Continue to ensure pupils in receipt of PP show excellent behaviour or make outstanding progress in their behaviour.	
Continue to maintain high attendance of Pupil premium pupils.	

Mark Senior

Headteacher