

PE and Sports funding 2017-2018 – making a difference at Ravenswood School

Purpose of funding

Schools have to spend the Primary PE funding on improving their provision of PE and sports. They have the freedom to choose how they do this.

We carefully planned how to make the best use of this funding and appointed Jane Hawkes to be our School Sports Co-ordinator. Jane works well with colleagues to ensure all pupils have:

- High quality PE lessons
- Intra school sports competitions
- Interschool sports activities
- Access to Games for Life sports clubs
- Leadership opportunities

	14-15	15-16	16-17	17-18
Income in academic year	£8122	£8139	£8150	£12,934
Spend in academic year	£8914	£9114	£9451	£9670
Over/under-spend	£-792	-£975	-£1301	£3264

Outcomes of this work

Over the past 5 years we have reviewed and improved our PE and sports provisions. This has led to us achieving Games Sports Awards Gold in Summers 2015, 2016, 2017 and 2018. These prestigious awards have been given in recognition of the improvements we have made in PE and sports access for our pupils, resulting in them making good and outstanding progress.

- All pupils make good progress in PE. Many, pupils have improved in stamina over the year as measured by improvements in their running distance in a set time.
- 1 pupil achieved Entry Pathway Level 3 Certificate in Healthy Living and Fitness and 5 achieved Entry Pathways Level 2 Certificate in Healthy Living & Fitness.
- Year 10 and 11 all follow AQA unit Awards at Entry level 2 / 3 in PE.
- P-16 students develop leadership/sports coaching skills and lead PE lessons for younger pupils within Ravenswood and at a local mainstream primary school.
- Nearly all pupils are engaged, motivated and demonstrate good understanding and skill and take some lead in PE lessons.
- Behaviour is excellent across PE lessons and pupils make decisions that challenge and inspire them even further.
- Within our year 6 cohort (9 students) this year 2017-18, 55% of pupils were able to demonstrate that they could swim competently, confidently and proficiently over a distance of at least 25 metres; use a range of strokes effectively and perform safe self-rescue in different water-based situations.

- Additionally a further 4 students in Ks3 have reached the required standard due to swim catch up sessions.

Provisions

- Pupils and adults have a clear vision for PE being more than lesson times.
- All pupils receive 2 hours or more of timetabled high quality PE and access.
- The PE curriculum is diverse, providing pupils with the confidence to try new activities as well as enhancing existing skills.
- All pupils access a broad offer of sports activities (as participants, leaders or organisers). The range of sports available is extensive, responds to pupil demand and introduces them to sports activities they may not otherwise experience.
- All pupils benefit from specialist sports coaching and interschool sports competitions.
- The context of sport is used across the curriculum and the skills and positive values of sport are integrated into the school ethos.
- Each term the school has a day of intra school sports activities, with an element of competition. This helps build confidence, self-esteem and inclusion.
- PE and sport are used to engage foster positive relationships with other schools and interschool competition with pathways to national levels.
- Weekly swimming lessons for all primary aged pupils, plus additional catch up swimming sessions for most of those pupils who did not reach the expected standard at the end of year 6.
- Pupils’ achievements are celebrated and shared with parents and carers.
- We promote sport and physical activity for life through;
 - Lunch-time and after-school clubs (e.g. dance, sports skills),
 - Signposting families to events in their locality e.g. in2biking, swimming, football clubs.

In July 2017 we set the following targets to achieve through the SSCO funding in 2017-2018:

Target	Progress towards target	Target met?
<ul style="list-style-type: none"> • Continue to ensure our PE and Sports Provision for all pupils at the school meets Gold Award standard. 	Achieved the gold award for the fourth year running, we have been asked to apply for the Platinum Award.	Yes
<ul style="list-style-type: none"> • Ensure consistent 	Markers have been place on Muga to ensure results are	Yes

Target	Progress towards target	Target met?
<p>recording of pupils' stamina (as measured on Cooper Test) and track improvements.</p>	<p>more consistent for pupils.</p>	
<ul style="list-style-type: none"> Increase participation of pupils in Sports and Performance Festivals 	<p>School pupils have attended the following cross school activities, Sailing including a regatta, Dance festival, Rugby coaching including an event at Ashton Gate. Cricket coaching.</p>	<p>Yes</p>
<ul style="list-style-type: none"> Review and improve our provision in line with increased PE and Sports funding by the DfE. The new requirements are expected to be released during the half term holiday but the focus will be around health and mental well being. 	<p>TBC</p>	

Our next steps for 2018-2019

- Continue to ensure our PE and Sports Provision for all pupils at the school meets Platinum Award standard.
- Ensure consistent recording of pupils' stamina (as measured on Cooper Test) and track improvements.
- Increase participation of pupils in Sports and Performance Festivals.
- Further develop our offsite adventurous activities.