



PE and Sports funding 2024 - 2025

Making a difference at Ravenswood School

Purpose of funding

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5: Increased participation in competitive sport

At Ravenswood we carefully planned how to make the best use of this funding and appointed Jane Hawkes to be our School Sports Co-ordinator. Jane works well with colleagues to ensure all pupils have:

- High quality PE lessons.
- Intra school sports competitions.
- Interschool sports activities.
- Access to Games for Life sports clubs.
- Leadership opportunities.

PE and sports funding has also been spent on Outdoor Education Activities for KS3 and KS4 students.

	20-21	21-22	22-23	23-24	24-25
Income in academic year	£16,312	£6,791	£6,833	£16,369	£16,340
Spend in academic year	£19,674	£20,822	£17,202	£28,908	£21,495
Over/under-spend	-£3,362	-£14,031	-£10,369	- £12,539	-£5,155

Outcomes of this work

Over the past 9 years we have reviewed and improved our PE and sports provisions. This has led to us achieving Games Sports Awards Gold each year from 2015. In 2021 due to the commitment of the school team we are very proud to achieve The Platinum Award, we have continued this high standard and maintained The Platinum Award.

These prestigious awards have been given in recognition of the improvements we have made in PE and sports access for our pupils.

- Most pupils make Outstanding progress in PE. Many, pupils have improved in stamina over the year as measured by improvements in their running distance in a set time.
- Year 10 and 11 all follow AQA unit Awards at Entry level 1, 2 or 3 in PE.
- Year 10 and 11 pupils are also now access swimming for those pupils who are unable to swim and gaining confidence in their skills.
- P-16 students develop leadership/sports coaching skills and lead PE lessons for younger pupils within Ravenswood and at a local mainstream primary school including intra school competitions.
- Nearly all pupils are engaged, motivated and demonstrate good understanding and skill and take some lead in PE lessons.
- Behaviour is excellent across PE lessons and pupils make decisions that challenge and inspire them even further.
- Pupils engage in a range of physical games and activities at playtimes and lunchtime including football, go karts, pedal bikes, Tag and climbing equipment.
- 4/6 swim competently, confidently and proficiently over a distance of at least 25 metres
- 4/6 use a range of strokes effectively – for example, front crawl, backstroke and breaststroke
- 2/6 perform safe self-rescue in different water-based situations.
- 2/6 of year 6 pupils met one of the Year 6 standard for swimming. (self-rescue and 15m)
- 1 of the year 6 pupils met two of the year 6 standards for swimming (self-rescue and 25m)
- 1 of year 6 pupils met all three of the year 6 standards for swimming (self-rescue, 25m and a range of strokes).

Provisions

- Pupils and adults have a clear vision for PE being more than lesson times.
- All pupils receive 2 hours or more of timetabled high-quality PE and access.
- The PE curriculum is diverse, providing pupils with the confidence to try new activities as well as enhancing existing skills.

- All pupils access a broad offer of sports activities (as participants, leaders or organisers). The range of sports available is extensive, responds to pupil demand and introduces them to sports activities they may not otherwise experience.
- All pupils benefit from specialist sports coaching (visits to and from Bristol Bears, cricket coaching and interschool sports competitions).
- The context of sport is used across the curriculum and the skills and positive values of sport are integrated into the school ethos.
- Each term the school has a day of intra school sports activities, with an element of competition. This helps build confidence, self-esteem and inclusion.
- PE and sport are used to engage foster positive relationships with other schools and interschool competition with pathways to national levels.
- All pupils in KS3 and KS4 have taken part in Outdoor education at local climbing/ bouldering centre/ orienteering, bike riding, cannoning and confidence building.
- Pupils in Primary take part in weekly swimming sessions.
- Pupils' achievements are celebrated and shared with parents and carers.
- Positive behaviour rewards for pupils include visit to Air Hop, Driving Ranges or Bowling.
- We promote sport and physical activity for life through;
 - Lunch-time and after-school clubs (e.g. dance, Go karts, sports club which school have funded free for the second year),
 - Signposting families to events in their locality e.g. in2biking, swimming, football clubs.

In July 2024 we set the following targets to achieve through the PE and Sports funding in 2024-2025:

Target	Progress towards target	Target met?
<ul style="list-style-type: none"> • Develop swimming at KS3 and KS4 into the school curriculum offer for those pupils who are unable to swim 25 meters. 	<p>The school has been able to offer these lessons to this KS stage. Pleasing one pupil who was not able to swim can now swim and has progressed to meet the KS2 standards.</p> <p>10 pupils took part all of whom extended their confidence in water and followed a pursuit they can enjoy for life.</p>	Yes
<ul style="list-style-type: none"> • Continue to offer a free afterschool 	<p>After school sports club continued every Monday for the school year. 10 spaces were available each week and</p>	Yes

Target	Progress towards target	Target met?
sports club and widen this offer to the wider community.	<p>pupils took part in sports inclusive games, basketball, indoor football, rounders, tennis and cricket.</p> <p>The school advertised this offer to other local schools</p> <p>An all-inclusive Dance club used the school's facilities as a result and several pupils attended these sessions.</p>	

Our next steps for 2024-2025

- Embed swimming at KS3 and KS4 into the school curriculum offer for those pupils who are unable to swim 25 meters.
- Using pupil voice to further extend our after-school offer with a wider variety of inclusive sport.