



## Pupil Premium Funding 2020-21 - making a difference at Ravenswood School

### Our Ambition

It is our ambition for children in receipt of Pupil Premium to succeed as well or better than other children at Ravenswood School. The funding is provided in addition to the main funding from the LA and is intended to help disadvantaged pupils, so that the school can improve their progress and make sure they make similar progress to their peers. A high percentage of our pupils receive Pupil Premium funding – we are in the highest quintile on the Ofsted School Data Dashboard.

We used the funding **£60,970** (£53,470 pupil premium and £7,500 pupil premium plus for CLA pupils) in 2020-2021 to support these disadvantaged pupils to overcome barriers in their learning.

We had the following numbers of disadvantaged pupils:

	Pupils eligible for Free School Meals	Children looked After (CLA )	Children Adopted or with legal guardianships (PLAA)
School aged	42	5	7
p-16	13	0	3

### Our desired outcomes for these children in 2020-21 were:

Desired outcomes for 2020-21	Progress and Achievements.
To ensure pupils in receipt of PP make outstanding progress in reading, writing and maths which is in line with their peers. To ensure pupils with PP are prioritised for Covid catch up.	FSM pupil made Outstanding progress in Writing and Good progress in Reading and Maths CLA pupils made Good progress in Reading, Writing and Maths. PLAA made Outstanding progress in Reading and Writing and Good progress in Maths.
Continue to ensure pupils in receipt of PP make outstanding progress in their Personal and Social Development.	FSM pupils made Good progress in Emotional/Self Esteem, Good progress in Peer Relationships, Good progress in Relationships with School/Adults, and Good progress in Social Communication.  CLA pupils made Good progress in Emotional/Self Esteem, Good progress in Peer Relationships, Good progress in Relationships with School/Adults, and Good progress in Social Communication.  PLAA pupils made Good progress in Emotional/Self Esteem, Good progress in Peer Relationships, Good progress in Relationships with School/Adults, and Good progress in Social Communication.

Continue to ensure pupils in receipt of PP show excellent behaviour or make outstanding progress in their behaviour.	Up to July 2021 pupils in receipt of PP serious incidents was judged very low, in line with their peers. Minor incidents was judged very low in line with their peers.
Continue to maintain high attendance of CLA and PLAA pupils.  Improve attendance of FSM pupils to be in line with whole schools.	CLA attendance 2020-2021 was 99.4% PLAA attendance 2020-2021 was 90 % FSM attendance 2020- 2021 was 88.7%  Whole school attendance 2020-2021 was 91.7%

Below are the strategies/interventions we used, along with our self-evaluation of each strategy.

Specialist Strategies used in 2020-2021	Research evidence of impact	Self- Evaluation of the strategies.
<p><b>School Level Behaviour Support:</b></p> <ul style="list-style-type: none"> <li>• Planning and designing behaviour programmes.</li> <li>• Supporting class teams in behaviour management.</li> <li>• Liaising with other professionals supporting the child, to ensure an integrated approach between school and home.</li> </ul> <p>Expenditure: £ 31,346</p>	Extensive	<ul style="list-style-type: none"> <li>• High quality behaviour programmes/risk assessments designed and implemented by class teams</li> <li>• Well targeted support from Senior Leaders led to improvements in behaviour management and reduction in incidents.</li> </ul> <p><b>Effective strategy/intervention.</b></p>
<p><b>Social and Emotional Learning (Behaviour Groups)</b></p> <ul style="list-style-type: none"> <li>• Self Esteem</li> <li>• Relationships with Peers</li> <li>• Relationships with School/Adults</li> <li>• Social Communication</li> <li>• Outdoor activities</li> </ul> <p>Expenditure: £ 13,863</p>	Extensive	<ul style="list-style-type: none"> <li>• Pupils engaged well in small group work where they developed their social and emotional skills and understanding.</li> <li>• With support some children applied their learning in other contexts.</li> <li>• Pupils will develop further skills and experiences engaging in different activities</li> </ul> <p><b>Effective strategy/intervention.</b></p>
<p><b>Speech and Language interventions</b></p> <ul style="list-style-type: none"> <li>• Small group develop social use of language.</li> </ul> <p>Expenditure: £ 5,084</p>	Extensive	<ul style="list-style-type: none"> <li>• Pupils engaged well in small group work and developed their skills and understanding in identifying and talking about their own emotions and behaviours.</li> </ul> <p><b>Effective strategy/intervention.</b></p>
<p><b>Individual tutoring and support for CLA pupils</b></p> <ul style="list-style-type: none"> <li>• Under guidance from teachers, LSAs provide regular 1:1 support</li> </ul>	Extensive	<ul style="list-style-type: none"> <li>• CLA pupils achieved English and Maths learning targets through the year, supporting them to make outstanding progress through the year.</li> </ul>

Specialist Strategies used in 2020-2021	Research evidence of impact	Self- Evaluation of the strategies.
for CLA pupils to achieve their English and Maths learning targets. Music therapy interventions Expenditure: £ 3,870 Music Therapy £ 6,807 1:1 Support		<ul style="list-style-type: none"> <li>Pupils are able to express themselves in a safe environment and address long standing issues</li> </ul> <p><b>Effective strategy/intervention.</b></p>
<b>Total expenditure: £60,970</b>		

### Pupils' outcomes compared to outcomes of their peers.

#### Academic progress:

2021	No. in group	July Reading	July Writing	July Maths
SSA	104	Outstanding	Good	Good
FSM	42	Good	Outstanding	Good
Not FSM	62	Outstanding	Good	Good
CLA	5	Good	Good	Good
Non CLA	97	Outstanding	Good	Good
PLAA	7	Outstanding	Outstanding	Good

2021	No. in group	July Reading	July Writing	July Maths
Post 16		Good	Good	Inadequate
Post 16 FSM		Outstanding	Good	Inadequate
Post 16 Not FSM		Inadequate	Good	Good
Post 16 CLA		N/A	N/A	N/A
Post 16 Not CLA		Good	Good	Inadequate
Post 16 PLAA		Outstanding	Good	Good

#### Overall evaluation:

Pupil premium spend at Ravenswood School is well-targeted to fund interventions for disadvantaged children, ensuring they make similar academic and personal development progress to their peers,

We continuously seek to review and develop our provision to further accelerate the progress of our pupils and with this in mind are reviewing the interventions we will plan and design for 2021-2022 and beyond.

Desired outcomes for 2021-2022	Intended actions to achieve
To ensure pupils in receipt of PP make outstanding progress in reading, writing, communication and maths which is in line with their peers.	Provide catch up sessions 1:1 or small group work Targeted interventions linked to gaps in learning/knowledge Phonics intervention groups

To ensure pupils with PP are prioritised for Covid catch up.	Sensory interventions.
Continue to ensure pupils in receipt of PP make outstanding progress in their Personal and Social Development.	Drawing and talking therapy Lego therapy Small group/ 1:1 focussed sessions Lunchtime clubs and activities Time to talk sessions Outdoor education lessons
Continue to ensure pupils in receipt of PP show excellent behaviour or make outstanding progress in their behaviour.	High levels of support from behaviour support team. Drawing and talking therapy/ lego therapy Individualised support e.g. social stories, small group work etc. Time to talk and review after any incident has occurred. Identification of key adult who can help.
Continue to maintain high attendance of CLA and PLAA pupils.  Improve attendance of FSM pupils to be in line with whole schools.	Continue to provide exciting curriculum Family support advisor to work with families and offer timely support and guidance High levels of monitoring and swift interventions as needed Meetings with Senior Leader to overcome any barriers.

**2021 -2022 Estimated spend will be £54K**

School Level Behaviour Support: £33 K

Social and Emotional Learning: £10K

Speech and Language interventions: £7K

Individual tutoring and support for CLA pupils: £6K

Mark Senior

Headteacher