

# Ravenswood School

Pound Lane  
Nailsea  
North Somerset  
BS48 2NN



## Governing Body Strategy Statement

### “An Inspirational Learning Community with High Expectations for All”

#### High Levels of Achievement

This is our expectation for all pupils, reflecting their individual strengths in terms of academic achievement, in order to grow in self-confidence and build their self-esteem. We acknowledge that reaching high levels of achievement will look different for each pupil depending on his/her circumstances, abilities and needs.

Pupils will be celebrated for achievement against their own prior performance and as they learn to manage their own behaviour through clear expectations, rewards and sanctions.

#### An Appropriate Curriculum

This is essential to ensure that all pupils are prepared for diverse lives and are sensitive to other cultures. The curriculum will be increasingly innovative and we will not become complacent with the successes we have.

We will go beyond the classroom to learn through a cohesive programme of school visits and provide an exciting curriculum in a positive and attractive environment.

We will provide a pathway at the end of Key Stage 4 and at the end of post-16 for every young person, preparing them for further learning, the world of work and life as an adult.

#### Safe and Stimulating Premises

All pupils flourish in an environment that unlocks their potential. The school must be a safe environment which provides the best possible education and support, promoting a pathway to independence in learning and life skills.

The different spaces within the school will be a focus of ongoing maintenance and investment.

#### Public Engagement

We will ensure that parents, carers, education partners and communities have the opportunity to be heard, share perspectives and participate in decisions around education. We will engage and share our expertise with other schools and the wider community.

Communication will be transparent, two-way and open, to enable all parties to support each pupil's education and well-being in and outside of school. (e.g. text messaging, social media, newsletter and opportunities for parents to come into school).

