

## Person Specification for Unqualified Teaching positions at Ravenswood School

Generic for all positions

Essential	Desirable
<ul style="list-style-type: none"> <li>➤ Experience of teaching/supporting the learning for pupils with complex needs.</li> <li>➤ Must have a degree in a relevant subject and at least 1 years teaching experience.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Experience of following teacher plans to lead a class.</li> </ul>
<ul style="list-style-type: none"> <li>➤ High level of organisational skills and an ability to take on new things.</li> <li>➤ Effective behaviour management skills.</li> <li>➤ Effective communication/interpersonal skills.</li> <li>➤ Ability to plan, teach and assess effectively and to a high standard.</li> <li>➤ Ability to ensure every child make progress.</li> <li>➤ Understand how children learn.</li> <li>➤ Experience of teaching Synthetic phonics</li> <li>➤ Ability to follow school's behaviour policy</li> <li>➤ Knowledge and understanding of the integrated nature of child and adult behaviours, using this well to manage challenging behaviours.</li> <li>➤ Possess the necessary interpersonal skills to help develop and maintain good relationships with pupils, staff, parents, Governors and outside agencies and the wider community.</li> <li>➤ Ability to work effectively under pressure.</li> <li>➤ The ability to complete tasks to meet deadlines.</li> <li>➤ Ability to plan lessons and sequences of lessons to match the needs of a wide range of children.</li> <li>➤ Ability to plan work for and delegate responsibilities to TAs/LSAs</li> </ul>	<ul style="list-style-type: none"> <li>• Proven ability of consistently good and outstanding teaching support for pupils with complex special needs.</li> <li>• Able to understand the tracking pupils' progress, using outcomes to inform teaching strategies to raise standards.</li> <li>• Experience in a range of specialist teaching strategies including: <ul style="list-style-type: none"> <li>• Review, Teach, Practise, Apply</li> <li>• Guided reading</li> <li>• SPaG</li> <li>• Calculations strategies</li> <li>• Self and Peer assessment</li> <li>• Task analysis</li> <li>• Makaton</li> <li>• PECs</li> <li>• Intensive Interaction</li> <li>• Attention Autism</li> <li>• SCERTS</li> <li>• TACPAC</li> </ul> </li> <li>• Experience in integrating therapeutic programmes into the classroom routines.</li> <li>• Trained in MAPA Pivotal, THRIVE, or Team Teach.</li> <li>• Strengths in teaching subjects using a multi-sensory approach.</li> </ul>