

RAVENSWOOD SCHOOL PERSON SPECIFICATION



Post-16 teacher/tutor

Essential	Desirable
Qualifications 3 or more GCSEs at A – C level including English and Maths or Adult Numeracy & Literacy at Level 2	Qualified Teacher Status/ Qualified Teacher, Learning and Skills
Experience Experience of teaching small groups of SEND students either as lead professional or under the direction of a teacher. Knowledge of curriculum planning around accredited courses Experience in a range of specialist teaching strategies including: <ul style="list-style-type: none"> • Synthetic phonics • Guided reading • SPAG • Calculations strategies • Task Analysis • Self and Peer assessment Effectively tracking pupils' progress and implementing strategies to raise standards Good use of a wide range of technology to provide continuing learning experiences. Experience in planning and implementing SMART IEP targets Ability to plan work for and delegate responsibilities to TAs/LSAs Proven ability in positive behaviour management approaches.	Ability to plan lessons and sequences of lessons to match the needs of a wide range of children Knowledge of curriculum planning and assessment for: ASDAN Personal Progress, PSD or Employability Functional Skills in English and Maths Experience in a range of specialist teaching Strategies; <ul style="list-style-type: none"> • Makaton • PECs • Planning, monitoring and reporting on Work Experience • Leadership skills Evidence that you plan for every child to make progress in every lesson. Experience in using specialist SEN access software, e.g. Widgit; Clicker Experience in integrating therapeutic programmes into the classroom routines. Training in Safer Interventions, Team teach or Thrive.
Professional Characteristics Inspirational professional who motivates young people A good team member, supportive of colleagues and aiming for shared goals Committed to own professional development related to the School Improvement Plan Demonstrate good communication skills, listening openly and sending convincing messages	Willing to contribute to planning and organising school activities (e.g. plays and performances, PTA events, fun days in school) Willing to participate in whole school events, e.g. residential trips Seeks feedback on own performance with a view to improving. Able to write letters and reports for parents