RAVENSWOOD SCHOOL PERSON SPECIFICATION



INTERACTIVE ROOM LEARNING SUPPORT ASSISTANT

		ACHIEVE BE
Attributes	Essential	Desirable
Qualifications	3 or more GCSEs at A – C/ 9-4 level including English and Maths or Adult Numeracy & Literacy at Level 2	NVQ Level 2 or 3 in Support Teaching and Learning in Schools
Experience	Experience in working with children Good ICT skills in a range of SEN technology such as: cameras, apps, Widgit software, Seesaw, communication aids.	Experience in working with pupils with special needs Experience programming or creating virtual sequences for learning experiences.
	Experience in Assessment for Learning	Experience in recording and reporting of children's' learning and behaviour Experience in supporting pupils with communication skills.
Professional Skills	Have good creative skills and willing to apply these to support pupils learning and showcase of work. Competence in adapting language to meet the needs of a SEN child Competence in presenting information through sensory means. Confident and competent to implement a positive approach to behaviour management. Ability to structure a learning sequence of activities for a child with Special Needs Able to make interactive resources to support learning.	Competence in using a variety of sensory methods to engage learners. Competence in Makaton. Competence in using symbols as a communication aid. Experience in implementing behaviour management programmes. Experience in developing and implementing positive learning programmes. Experience in displaying pictures and information on wall displays.
Personal Characteristics	Calm personality, with a sense of humour. Professional/attitude when attending to routine and unexpected situations. Ability to use initiative in adapting teaching materials to meet the individual needs of a child Good interpersonal skills with staff, pupils and parents.	Understands others' needs and responds to these. Personally, motivated by seeing others achieve.