

Person Specification for Teaching positions at Ravenswood School

Generic for all positions

Essential	Desirable
<p>Qualified Teacher Status</p> <p>For TMS - demonstrates competence in all elements of the teacher standards.</p> <p>For UPS – demonstrates competence in all elements of the teacher standards and evidences achievements and contributions to the school which are substantial and sustained.</p>	<p>Proven ability in being an effective subject leader.</p> <p>Can effectively conducting a work scrutiny, subject monitoring and support.</p>
<p>Proven ability of consistently good and outstanding teaching.</p> <p>Ability to plan lessons and sequences of lessons to match the needs of a wide range of children</p> <p>Experience in a range of specialist teaching strategies including:</p> <ul style="list-style-type: none"> • Review, Teach, Practise, Apply • Synthetic phonics • Guided reading • SPaG • Calculations strategies • Self and Peer assessment <p>Ability to adapt lessons for a wide range of abilities so all pupils can engage and develop.</p>	<p>Proven ability of consistently good and outstanding teaching of pupils with complex special needs.</p> <p>Effectively tracking pupils' progress, using outcomes to inform teaching strategies to raise standards</p> <p>Experience in a range of specialist teaching strategies including:</p> <ul style="list-style-type: none"> • Task analysis • Makaton • PECs • Intensive Interaction • Attention Autism • SCERTS • TACPAC <p>Experience in using specialist SEN access software, e.g. Widgeit; Clicker, In Print</p>
<p>Ability to plan work for and delegate responsibilities to TAs/LSAs</p>	<p>Experience in integrating therapeutic programmes into the classroom routines.</p>
<p>Proven ability in positive behaviour management approaches.</p>	<p>Knowledge and understanding of the integrated nature of child and adult behaviours, using this well to manage challenging behaviours.</p> <p>Knowledge and understanding of appropriate use of physical restraint.</p> <p>Trained in MAPA Pivotal, THRIVE, or Team Teach.</p>
<p>Proven ability in teaching subjects across the curriculum, with a focus on teaching pupils to apply their skills in different contexts.</p>	<p>Strengths in teaching subjects using a multi-sensory approach.</p>
<p>Effective communication skills to work as part of a team and to guide parents on how to help their child improve.</p>	<p>Effective communication skills to work as part of a team and to keep parents informed of their child's progress.</p>

Specific for KS2

Essential	Desirable
-----------	-----------

<p>Knowledge and understanding of planning sequences of lessons from the KS1/lower KS2 curriculum.</p> <p>Knowledge and understanding of end of KS2 assessments</p> <p>A secure knowledge of synthetic Phonics</p>	
--	--

Specific for KS3/KS4

Essential	Desirable
<p>Knowledge and understanding of planning sequences of lessons from the upper KS2/KS3 curriculum.</p>	<p>A secure knowledge of synthetic Phonics</p>