

## **Guided reading**

Guided reading can be undertaken with pupils working from level 9 and above in the school's reading assessments, before this 1:1 reading would be most appropriate.

Pupils should be grouped together with others who are working at a similar reading level to themselves. Groups should be no more than 5 pupils. The text chosen should be challenging but accessible for all in the group.

### **Introduction**

- ✓ Look at the front cover:-
  - What is the title?
  - Who is the author?
  - What is the job of an author?
  - Who is the illustrator?
  - What is the job of the illustrator?
- ✓ Make predictions about the text:-
  - Look at the features on the back cover eg blurb/synopsis, bar code, publisher etc.
- ✓ Make predictions about the text:-
  - What do you think will happen in the story? Why?
  - What information do you think we will find out? Why?
  - What do you think the poem will be about? Why?
- ✓ Discuss the text type:-
  - What type of text is this?
  - Why do you think that?
  - What features will we find in this type of text?
- ✓ Set questions to give purpose to reading:-
  - See reading assessment level.



### **Independent Reading**

- ✓ Pupils read set section of text, this is usually done with one pupil being asked to read aloud and the rest of the group following the text by silently reading.
- ✓ Hear individuals read aloud to monitor reading skills being used if appropriate.
- ✓ Set confident readers longer sections to read.
- ✓ Adults to model fluid reading, adding expression etc to support pupil's understanding of how they should adapt their tone, volume and pitch when reading a text.
- ✓ Whilst reading at appropriate times pause the readers and assess level of understanding of what have just been read. Use a mix of literal and inferential questions linked to pupil's reading assessment targets.

### 3. Returning to the text

- ✓ Discuss initial predictions.
- ✓ Discuss questions set in introduction.
- ✓ Assess level of understanding – Literal and Inferential – link to pupil's reading assessment levels.

**Literal** - A question that can be answered directly from the text. The answer is already there. It is just if you can identify it. Sometimes you would need to word it.

**Inferential** - A question that cannot be answered straight from the text. You will need to think about it and read over the text to see. The text only tells you hints and clues. Sometimes you would need to word it.

- ✓ Reinforce any difficult words
- ✓ Ask for textual evidence:-
  - What happened on page.....?
  - What happened to the character in the beginning/middle/end?
  - What information can be found on page.....?
  - Where can you find information on.....?
  - What does it say in the text to support your ideas?