

Ravenswood School Homework Policy

Aim of our homework policy

Ensure teachers set challenging homework that consolidates learning and prepares pupils well for work to come.

Purpose of Homework:

- For children to practice and apply their knowledge and skills in different settings
- To help children to prepare for future learning
- To keep parents/carers informed of what their child is learning

Organisation of homework:

Primary classes including Early Years:

- Sharing books and reading stories. – one decodable book and one book to share/ read for pleasure
- Weekly spelling/phonics homework set by phonics group leader (if working at phase 1+)
- Games and activities which will help child practise their Learning Targets. This includes talking about the targets and how the child is getting on.
- A weekly challenge to do at home – e.g. counting cushions in the house, playing a board game, finding out information about family/friends at home.

KS3 classes:

- Sharing books and reading stories. – one decodable book and one book to share/ read for pleasure
- Weekly spelling/phonics homework set by phonics group leader (if working at phase 1+)
- Games and activities which will help child practice their Learning Targets. This includes talking about the targets and how the child is getting on.
- A weekly challenge to do at home – Linked to their class' topic work. E.g. Finding the price of items at the supermarket, researching an aspect of the class topic, talking about family photos/ jobs.

KS4 classes:

- Sharing books and reading stories. – one decodable book and one book to share/ read for pleasure
- Weekly spelling/phonics homework set by phonics group leader (if working at phase 1+)
- Activities which will help the student practice their Learning Targets. This includes talking about the targets and how the child is getting on.
- A weekly English task – tasks can be practical or recorded
- A weekly Maths task- tasks can be practical or recorded

Post 16 classes:

- Sharing books and reading stories.
- Weekly spelling/phonics homework set by phonics group leader (if working at phase 1+)
- Games and Activities which will help the student practice their Learning Targets. This includes talking about the targets and how the child is getting on.
- A weekly challenge in applying their English skills e.g. start the shopping list, read the tv programmes, spot signs in the community, send an email to a teacher.
- A weekly challenge in applying their Maths skills e.g. checking change, telling the time, reading timetables.
- A weekly challenge about life skills or home skills e.g. choose items at the supermarket, sort the cutlery, load the washing machine, pair the socks, talk about family photos/jobs.

Some families will want more homework than others, the activities above can be supplemented e.g. holiday scrapbooks and project books. Additional homework requests should be made to your child's class teacher.

Parental Support for Homework:

Parents are expected to be supportive but should not complete their child's homework It is helpful if you can:

- provide a quiet time to talk with your child about their homework
- plan with your child when they will do their daily reading and other homework activities.
- make it clear to your child that you value homework
- encourage your child to start and praise them when they have completed their homework
- report back to school staff via seesaw/ their reading diary the homework activities done and the support you gave.

Teachers Responsibilities:

- To maintain a positive attitude to homework at all times, seeking to engage pupils and families in the process and seeing the benefits.
- To set and record via seesaw, homework for pupils according to the guidance above.
- To send home appropriate reading books and reading diary for each pupil, and note the comments from home.
- To provide sufficient information for parents/carers to know how to support the homework.
- To check homework, marking it if appropriate and reward pupils for completing homework.
- To talk with parents/carers about the importance/value of their child bringing home and sharing their learning.