

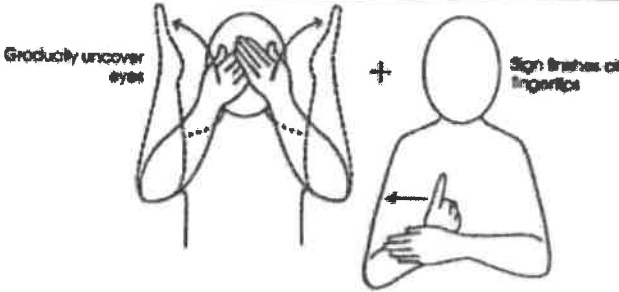
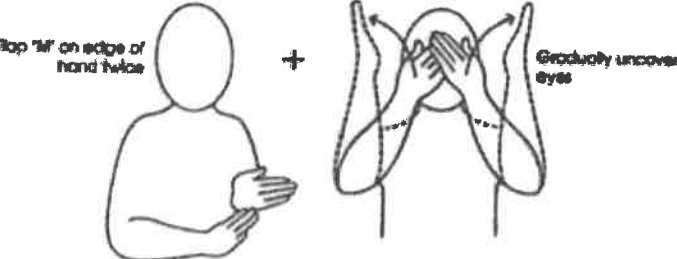
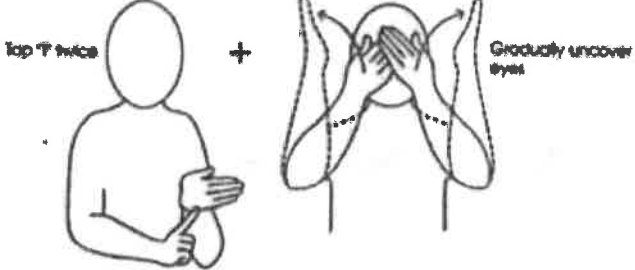
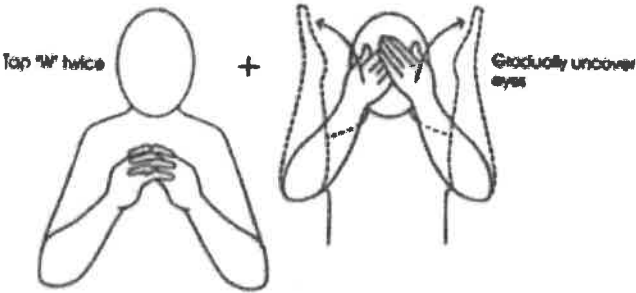
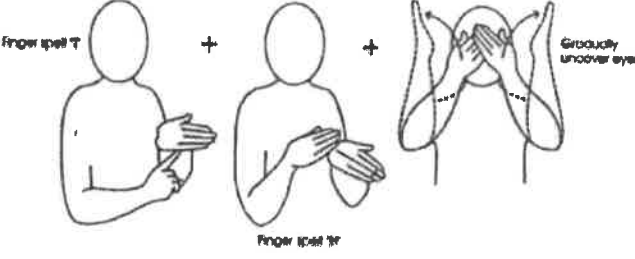
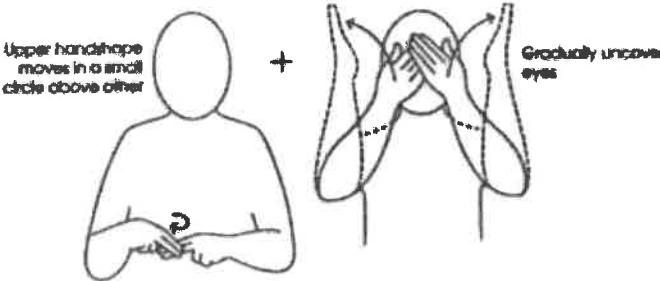
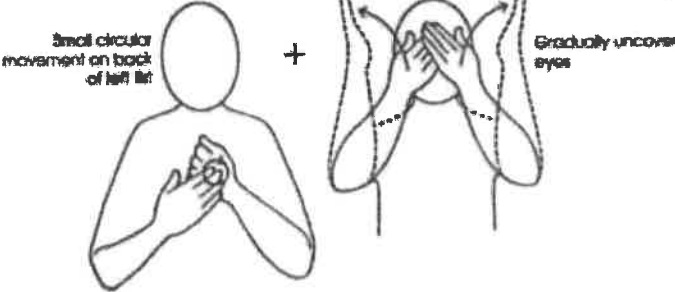
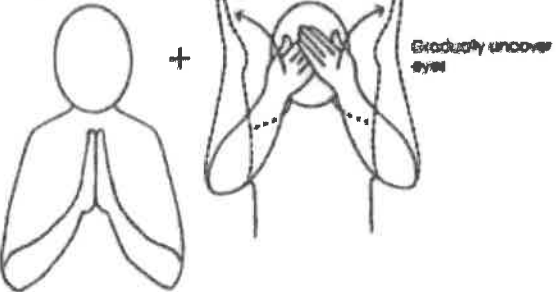


**Ravenswood School**

**Makaton Handbook**



# Curriculum

|                                                                                                                                                                                                  |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Days of the week                                                                                                                                                                                                                                                                  | Monday                                                                                                                                                                                                                                                                                                          |
|  |                               |
| Tuesday                                                                                                                                                                                                                                                                           | Wednesday                                                                                                                                                                                                                                                                                                       |
|                                                                                                                                                                                                |                                                                                                                                                                                                                             |
| Thursday                                                                                                                                                                                                                                                                          | Friday                                                                                                                                                                                                                                                                                                          |
|                                                                                                                                                                                                |                                                                                                                                                                                                                             |
| Saturday                                                                                                                                                                                                                                                                          | Sunday                                                                                                                                                                                                                                                                                                          |



**Number**



**Zero**



**One**



**Two**



**Three**



**Four**



**Five**



**Six**



**Seven**



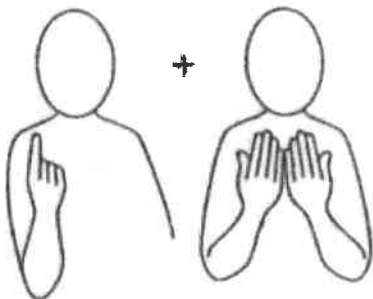
**Eight**



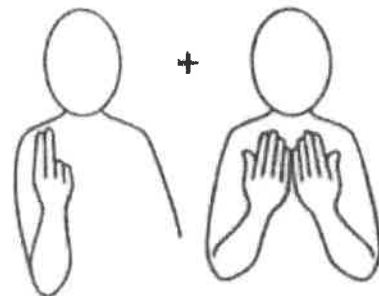
**Nine**



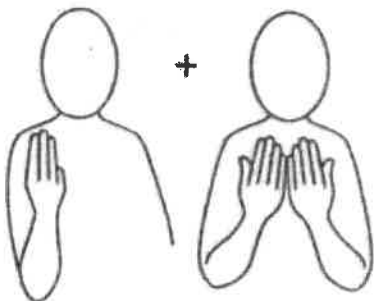
**Ten**



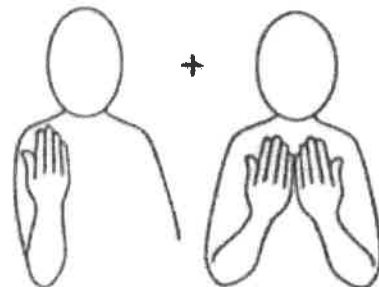
**Eleven**



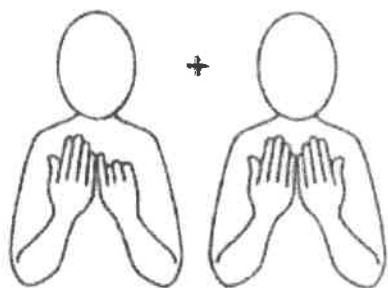
**Twelve**



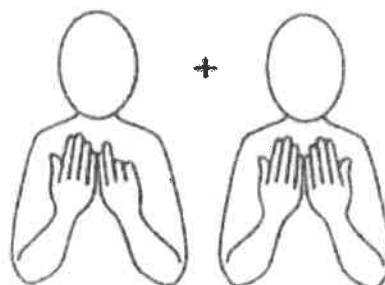
**Thirteen**



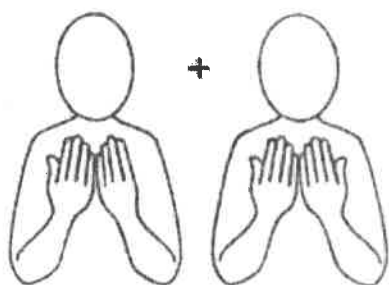
**Fifteen**



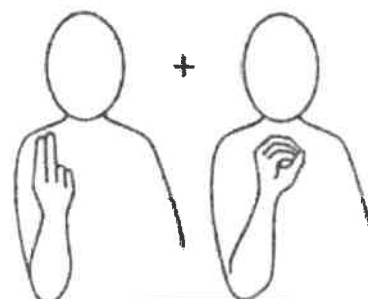
**Sixteen**



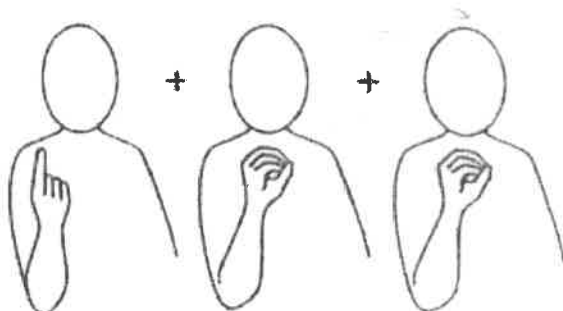
**Seventeen**



**Nineteen**



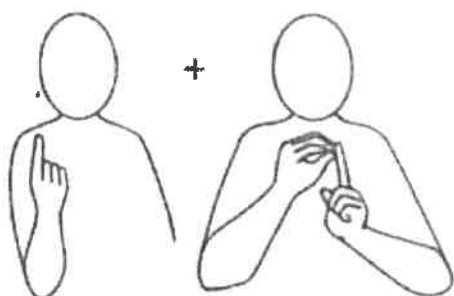
**Twenty**



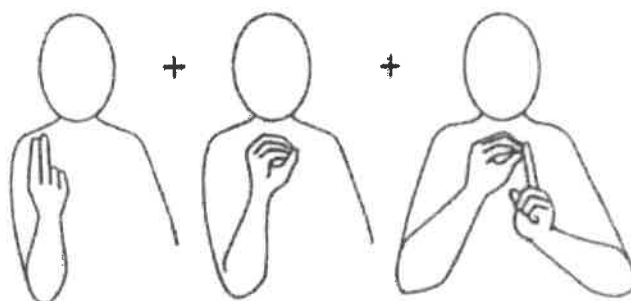
**One Hundred**



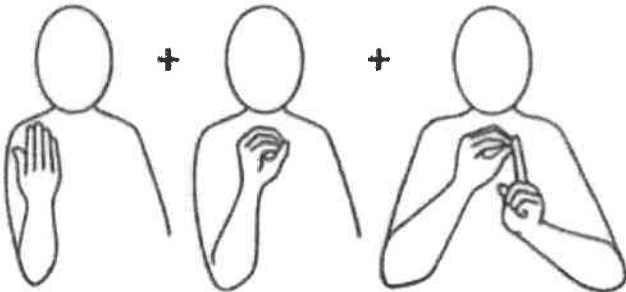
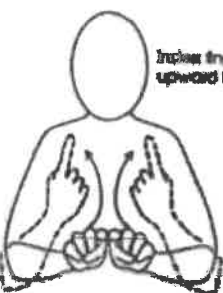
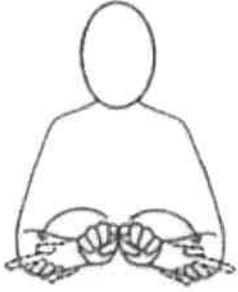
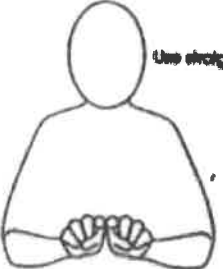
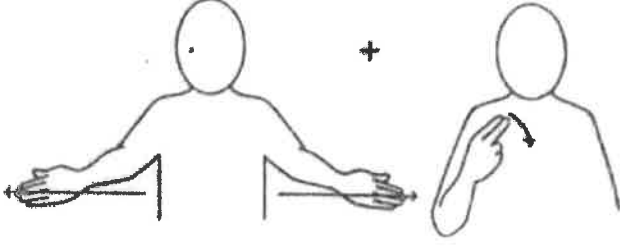
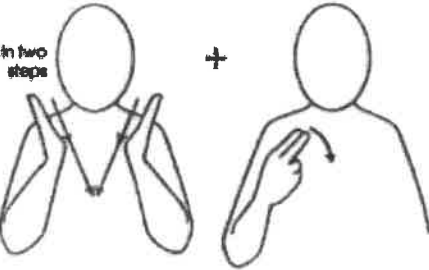
**Coin**



**1p**



**20p**

|                                                                                                                                                                             |                                                                                                                                      |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                            |                                                   |
| <p><b>50p</b></p>                                                                                                                                                           | <p><b>£1</b></p>                                                                                                                     |
|  <p>Left hand moves down with fingers wiggling, or point to items in the store or heap</p> |  <p>Index fingers move apart with upward twist</p> |
| <p><b>To count</b></p>                                                                                                                                                      | <p><b>Different</b></p>                                                                                                              |
|                                                                                          |  <p>Use straight index fingers</p>               |
| <p><b>Difference</b></p>                                                                                                                                                    | <p><b>Equals/Same</b></p>                                                                                                            |
|                                                                                          |  <p>Move hands in two steps</p>                  |
| <p><b>Greater/More than</b></p>                                                                                                                                             | <p><b>Less than</b></p>                                                                                                              |



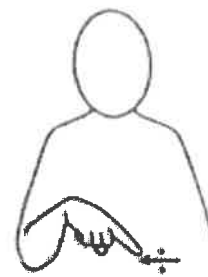
**Plus/And or To add**



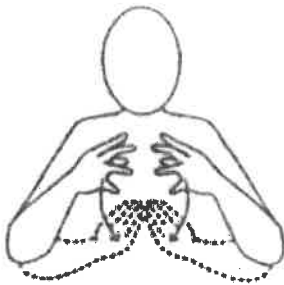
**Minus**



**Multiply**



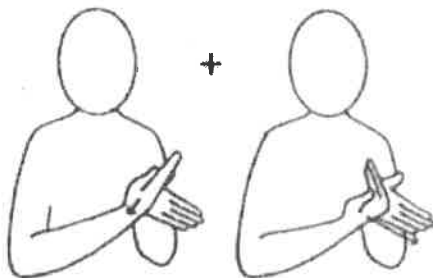
**Divide**



**The whole**



**Half**



**Quarter**



**Order/Sequence**

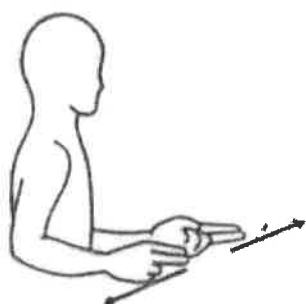


**Middle**



Fingered hands move apart  
in appropriate plane

**To measure**

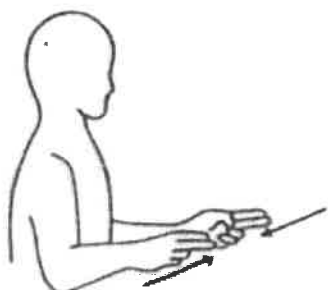


**Length (long length)**

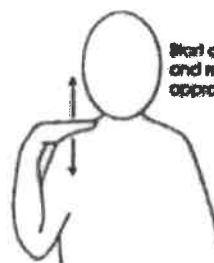


Start line indicated by  
dotted arrow

**Length (of time)**

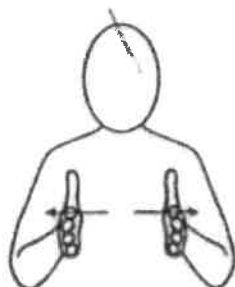


**Length (short length)**

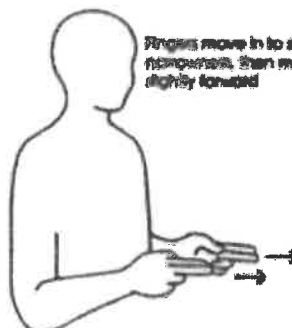


Start of shoulder level  
and move up or down as  
appropriate

**Height**



**Wide**



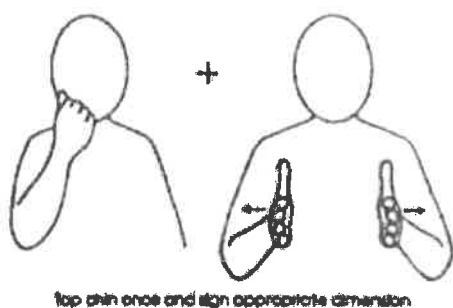
Fingers move in to show  
fingerposts. Start more  
slightly flexed

**Narrow**



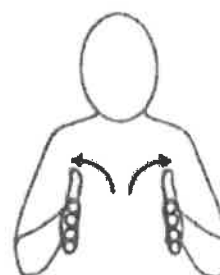
**Thick**

**Thin (object)**



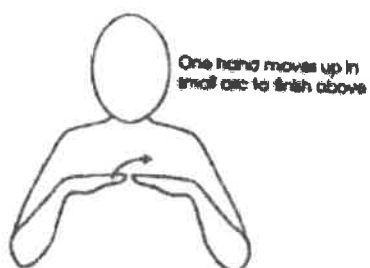
**Size**

**Little**



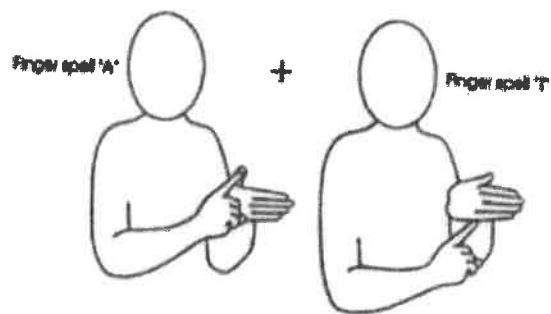
**Enough**

**Much**



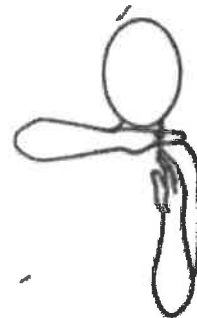
**Above**

**Below**



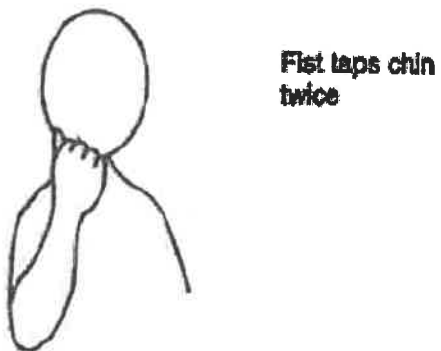
**At**

**Behind**



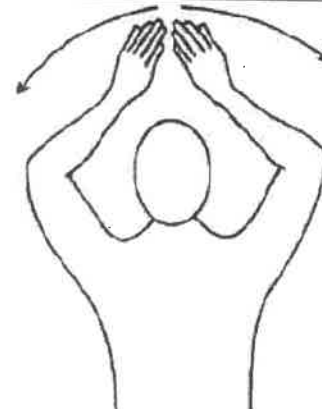
**In front of**

**The top**



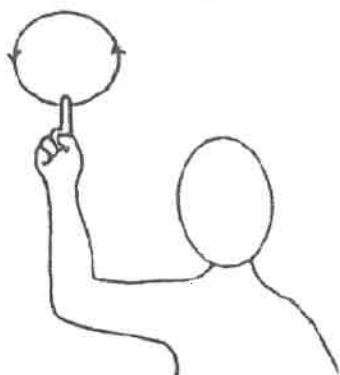
**How many?**

**Today**



**Long time ago**

**Sky**



**Sun**



Flutter fingers  
as hands  
move straight  
down in front  
of body

**Rain**



Flap hand  
towards cheek  
creating a  
draught

**Wind**



Hands move  
with swirling  
movement  
down in front  
of body

**Snow**



Trace  
crescent  
shape with  
index finger  
and thumb

**Moon**



Place several  
small star  
lights above  
head as if in  
sky

**Stars**

## **Key Vocabulary**



**Body**



**Head**



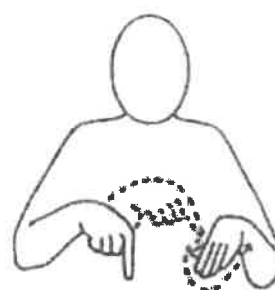
**Arm**



**Hand**



**Leg**



**Foot**



**Face**



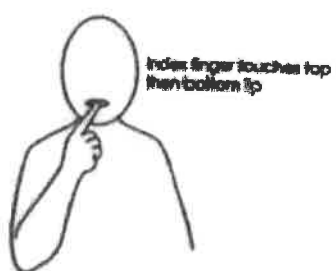
**Hair**



**Eye**



**Ear**



**Mouth**



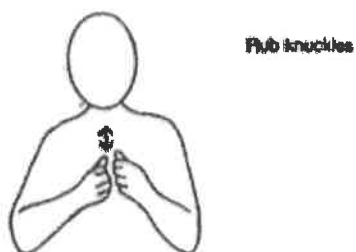
**Nose**



**Mum/Mummy/Mother**



**Dad/Daddy/Father**



**Brother**



**Sister**



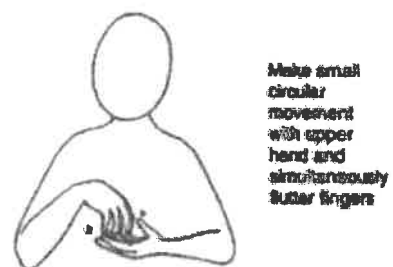
**Drink**



**Biscuit**



**Dinner**



**Dinner**



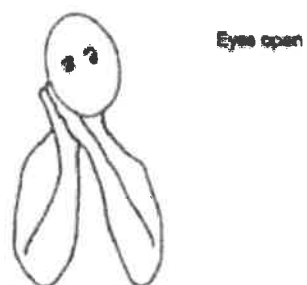
**Food**



**Water (a drink of)**



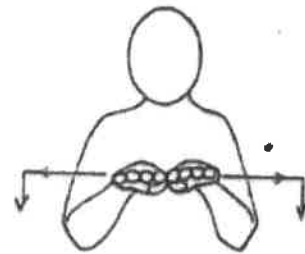
**Toilet**



**Bed**



**Chair**



**Table**



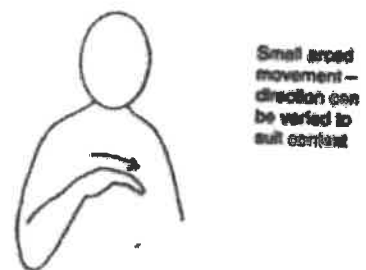
**Bath**



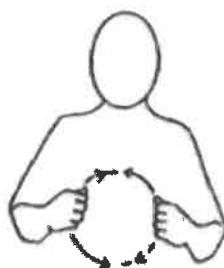
**Shower**



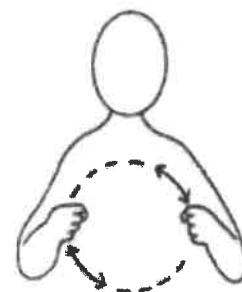
**House/Home**



**Home**



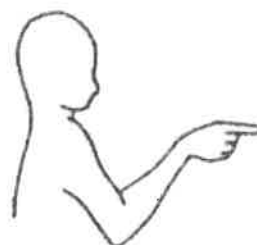
**Car**



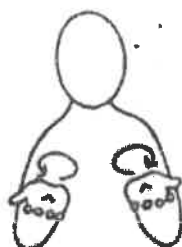
**Bus**



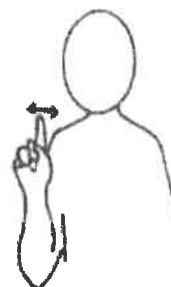
I



You



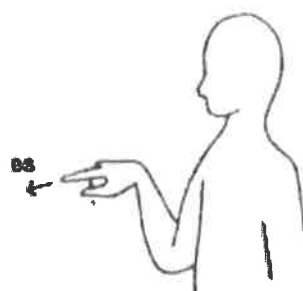
Where



What



Here



There



Sleep



Emphasise  
movement -  
tilt head  
backwards  
slightly

To drink



Tap lips twice  
with  
emphasis

**To eat**

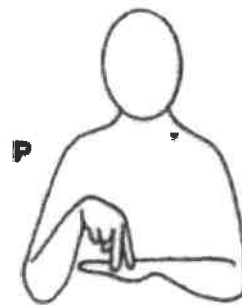


Two fingers  
are slightly  
apart

**Look**



**See**



**To stand/Stand up**

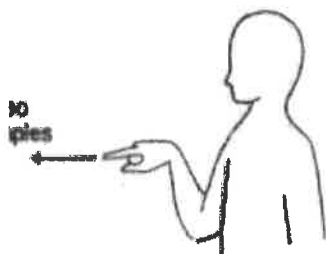


**Sit**



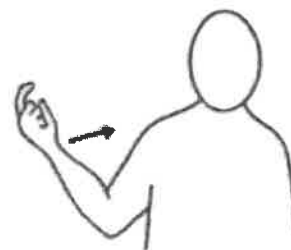
Mime  
washing  
hands

**To wash**

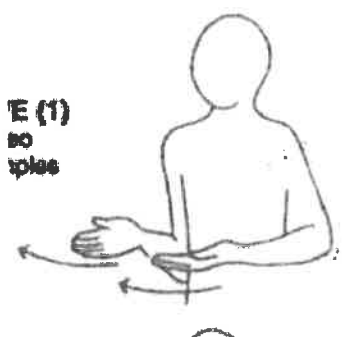
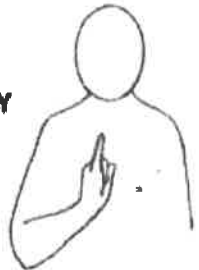


no  
plus

**To go**



**To come**

|                                                                                                                                                                                                                  |                                                                                                                                                      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p><b>E (1)</b><br/>no<br/>please</p>                                                                                          |  <p>Flat hand,<br/>palm down,<br/>covers top of<br/>other feet</p> |
| <p><b>To give</b></p>                                                                                                                                                                                            | <p><b>More</b></p>                                                                                                                                   |
|  <p>Use both<br/>hands for<br/>"VERY<br/>GOOD"</p>                                                                             |  <p>Very small<br/>movement</p>                                   |
| <p><b>Good</b></p>                                                                                                                                                                                               | <p><b>OK</b></p>                                                                                                                                     |
|  <p><b>Y</b></p> <p>Use both<br/>hands for<br/>"VERY BAD".<br/>Make two small<br/>forward<br/>movements for<br/>"NAUGHTY"</p> |  <p>Bend wrist</p>                                               |
| <p><b>Bad/Naughty</b></p>                                                                                                                                                                                        | <p><b>Yes</b></p>                                                                                                                                    |
|                                                                                                                               |                                                                 |
| <p><b>No</b></p>                                                                                                                                                                                                 | <p><b>Please</b></p>                                                                                                                                 |

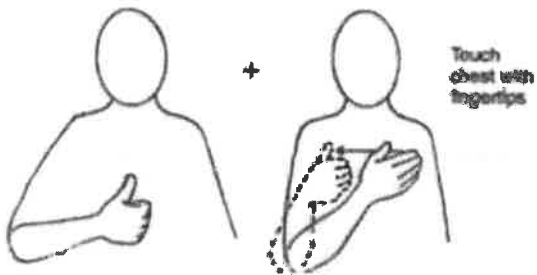


**Thank you**



Make sign  
at shoulder  
height

**Hello**



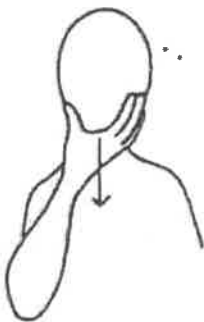
Touch  
chest with  
fingertips

**Good Morning**



Wave hand

**Goodbye**



Stroke beard

**Man**



Straight  
finger moves  
diagonally to  
corner of  
mouth

**Lady/woman**



**Boy**



Two small  
forward  
strokes at  
corner of  
mouth

**Girl**



**Baby**



Use two  
fingers of  
each hand -  
mime cutting  
movement

**Knife**



Slight  
downwards  
movement

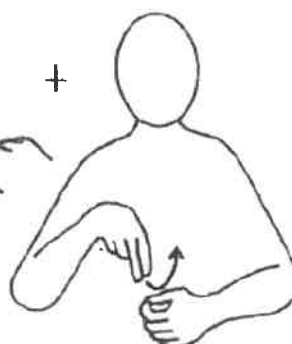
**Fork**



**Cup**

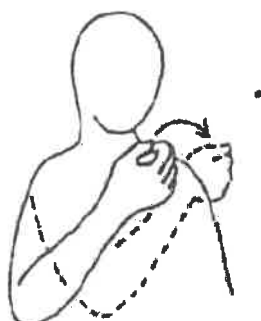


**Juice**



Finger spell  
"Y" then mime  
scooping  
yoghurt from  
pot

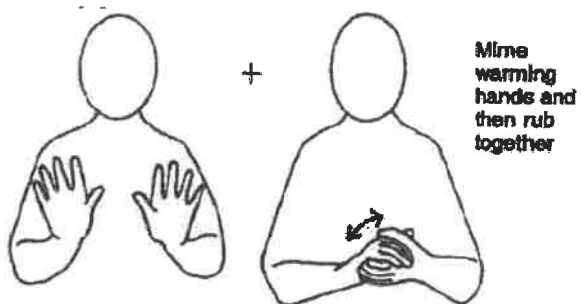
**Yoghurt**



**Apple**

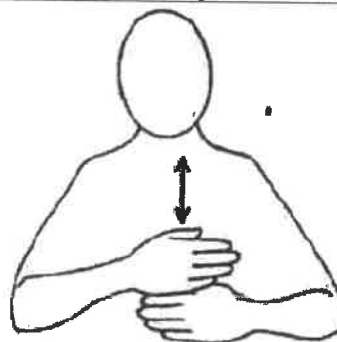


**Orange**



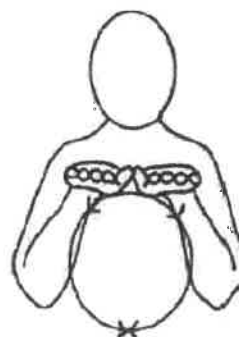
**Fire**

**Telephone**



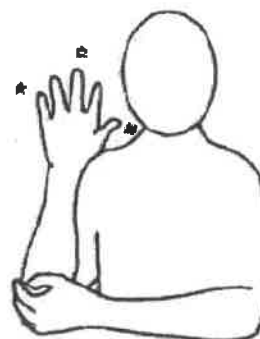
**Door**

**Window**



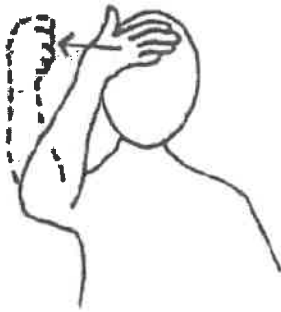
**Doll**

**Ball**

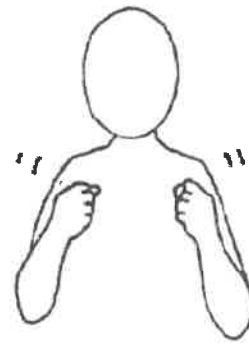


**Book**

**Tree**



**Hot**



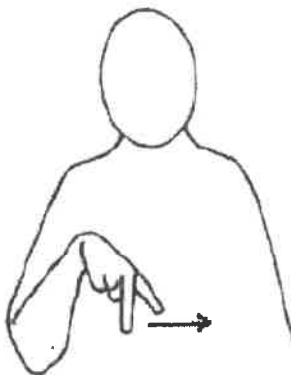
**Cold**



**Dirty**



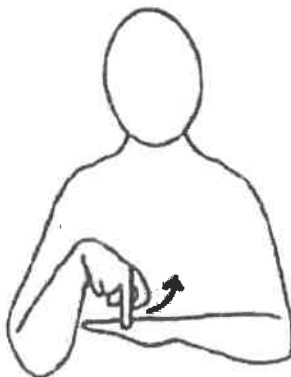
**Clean**



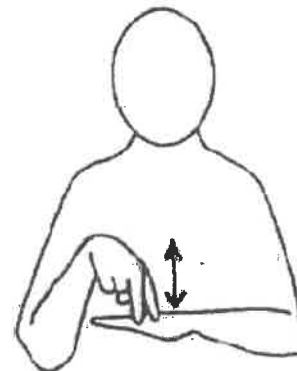
**To walk**



**To run**



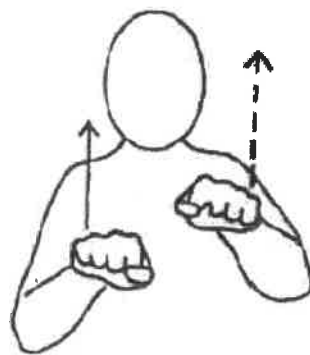
**To kick**



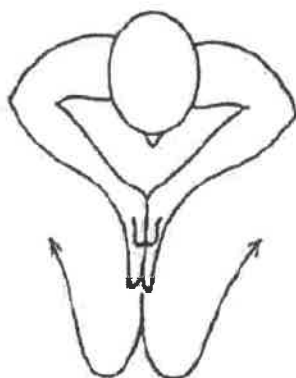
**To jump**



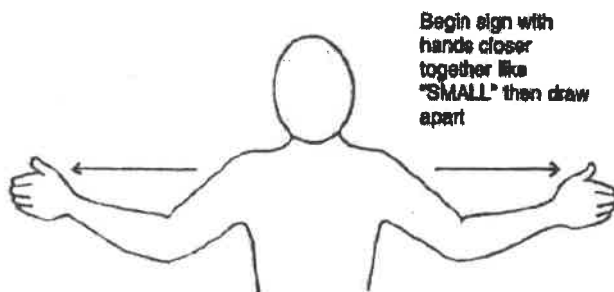
**To ride**



**To climb**

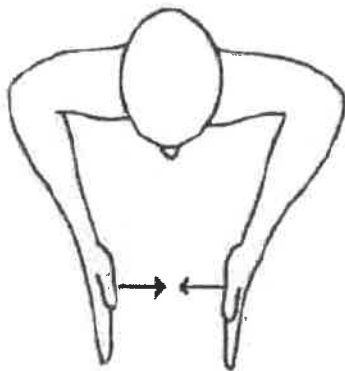


**To swim**



Begin sign with  
hands closer  
together like  
"SMALL" then draw  
apart

**Big**



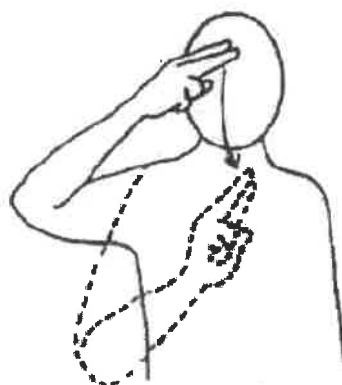
**Small**



**Up**



**Down**



**Name**



**Colour**



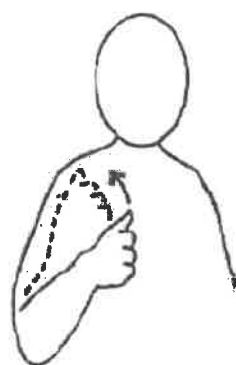
Small circular  
movement  
over heart

**Sorry**



Fist on chest

**My**



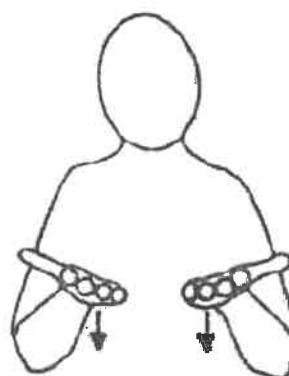
Sign "MY"  
with small  
upwards twist  
of wrist

**Mine**



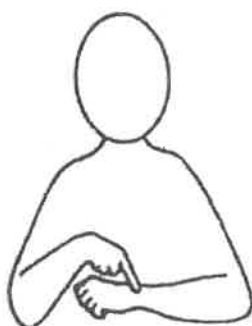
Small upward  
twist of wrist

**Yours**



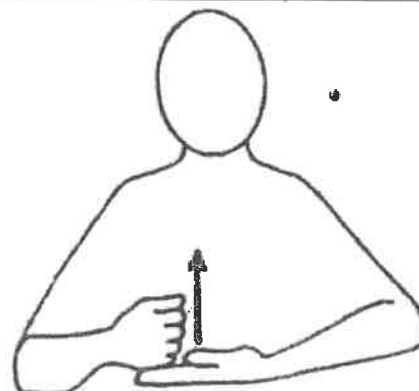
Small quick  
downward  
movement

**Now**



Tap twice

**Time**



**To help**



**Happy/pleased**

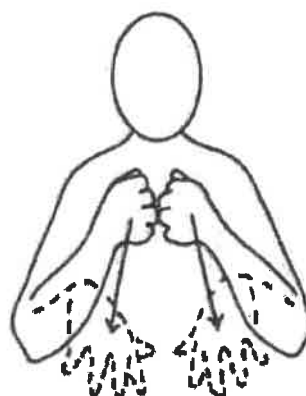


**Sad/miserable**



Flat hands  
make inward  
circular  
revolving  
movement

**Patient**



Rapid  
movement

**To finish/end**

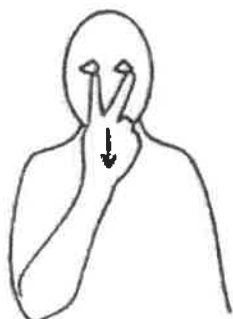


Direct sign  
towards  
person

**To ask**

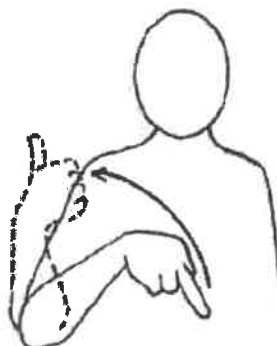


**New**



Move fingers  
down either  
side of nose

**Old**



Middle finger  
moves up  
and across  
chest and  
ends in  
"GOOD"

**Kind**

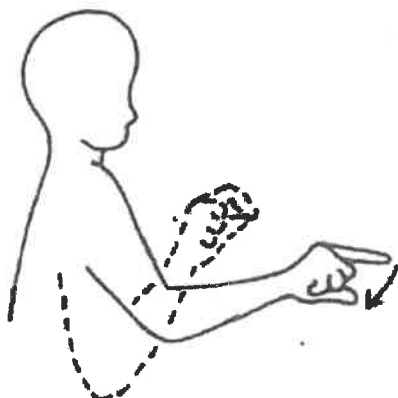


Very small  
circular  
movement

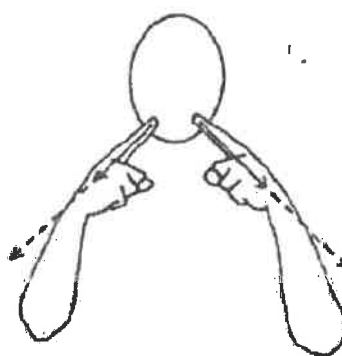
**Who?**



**Which?**



**To choose?**



Deliberate  
movement,  
stop sign  
momentarily  
to match  
syllables in  
word

**Teacher**

