Home - School Agreement and ICT Acceptable Usage Agreement 2026-27

We want your child's time at Ravenswood School to be as successful as possible. This agreement sets out our commitment to you and your child and the responsibilities parents/carers have in working with the school to achieve success.

School Aims

Through the very high standards that adults model around the school, we expect pupils to be safe, ready and respectful by:

- Valuing each individual's voice
- Building self-esteem and confidence
- Understanding right and wrong
- Showing respect and understanding for others
- Valuing the community and world in which we live
- Be proud members of the school community

Keeping Children Safe

We will normally seek to discuss concerns about a child with their parents and gain consent to seek and offer support. However, if the school believes that notifying parents/carers could increase the risk of harm to the child or exacerbate the problem we will seek advice first.

Our school curriculum aims to provide pupils with the means in which to achieve our school vision, to **Dream, Achieve and Believe (DAB).**

Dream:
To achieve high standards of teaching for all pupils throughout the school day; providing an exciting curriculum in a positive and attractive environment. Through this approach we aim to personalise learning to provide all pupils with a wide breadth of knowledge, skills and understanding through a range of different learning experiences to enable them to develop their own dreams or wishes for their future life. This could be to maintain a favoured hobby or activity or it could be to gain employment in a particular field or area of interest.

Achieve
Our curriculum is designed to support pupils to be able to achieve their own goals and those of their close family members, wherever possible, through personalised learning strategies as cited in their Educational Health Care Plans. We aim to enable all pupils to gain the key social and communication skills that they will need to access the community including an understanding of how to keep themselves and others safe.

Our intention is to provide a pathway at the end of KS4 and the end of Post-16 for every young person; preparing them for further learning and life as an adult; by providing pupils with a safe environment and the best possible education and support to promote their pathway to independence in learning and life skills.

Believe
A strong school ethos that promotes independence, resilience and confidence helps to ensure our pupils feel safe and happy within our school environment. Staff provide pupils with positive guidance to manage their behaviour through clear expectations, rewards and sanctions. This all contributes to helping pupils believe in themselves and raise their aspirations.

The School

The school aims to for all pupils to be safe, happy and prepared for their next stage.

We will:

- provide pupils with a safe environment and the best possible education and support; promoting their pathway to independence in learning and life skills
- provide pupils with positive guidance to manage their behaviour through clear expectations, rewards and sanctions
- achieve high standards of teaching for all pupils throughout the school day; providing an exciting curriculum in a positive and attractive environment
- provide a pathway at the end of KS4 and the end of Post-16 for every young person; preparing them for further learning and life as an adult
- keep parents and carers informed of their child's progress and well-being at school
- use robust evidence and work closely with governors and staff, evaluating the school's performance and planning our strategic direction
- keep staff informed about school matters; consulting with them about significant changes in school organisation, curriculum and policies

Parent / Carer

I/We will try to:

- see that my child comes to school regularly, on time and wearing the correct school uniform
- inform the school of reasons for my child's absence on the first day of absence and then keep the school informed on a daily basis
- let the school know about any changes of circumstances that might affect my child's learning, health or behaviour
- support my child by only sending in healthy snacks, drinks and packed lunches
- send medication into school via an adult, clearly labelled with pharmacy labels accompanied by the necessary permission forms
- support my child in his/her learning targets, reading and homework
- support the schools' polices and guidelines on behaviour and safety
- keep the school informed of any changes to my/our contact and emergency contact details,
- ensure someone can be contactable in an emergency and/or available to collect my child if they become unwell during the school day

Pupils

How we behave at Ravenswood School

How we behave here

At Ravenswood School we are ...



1. Safe



2. Ready



3. Respectful

ICT Acceptable Usage Agreement for Pupils

We recognise the huge benefits of having access to the Internet and other technology. However, the internet can be unsafe for children and everybody needs to use the technology in an appropriate and responsible way in order to keep safe and secure.

To use ICT in school you must agree to the rules below



Respecting Privacy

- I will not tell anyone my password.
- I will not log on as someone else.



Looking After Equipment

- I will not harm or destroy equipment in school e.g. headphones, keyboards, computers.



Using Websites

- I will not try to access any inappropriate or offensive websites, including chat rooms and social networking sites.
- If I find an unsuitable website I will tell my teacher.



Using Email

I will:

- not send or encourage others to send rude or abusive messages.
- not send emails that contain anything which is inappropriate or upsetting to others and which could cause them distress.
- tell my teacher if I receive an electronic message or any attachments which are upsetting, inappropriate or abusive.

I understand:

- that school staff might check the emails I have sent and received and that messages containing something inappropriate will be shown to the Headteacher.
- that messages containing something illegal may be shown to the Headteacher or even the police.



Mobiles, Tablets, Electronic Games, Smart Watches and Other Technology

- These must not be brought in to school from home.
- If used as a calming device for journeys, I will hand it in to my class team when I arrive and collect it at home time.

I will not:

- send abusive, unkind or silly messages or pictures.
- use my own mobile device to access the internet at school.
- make unkind phone calls or ring and hang up.
- take photos, videos or sound clips of people or private information in school, without permission.



Observing Copyright

- I will check with my teacher before I email, publish or print something from the internet.



Keeping Safe Online – remember the 'SMART' rules...

SAFE - Keep safe by not giving out your full name, birthday or email address to anyone you don't trust or know online. Join-in with school e-safety activities.

MEETING - Meeting up with someone you have met online can be dangerous. They might not be who they say they are. If you must meet up tell your parents/carers and ask them to come with you.

ACCEPTING - Accepting e-mails, instant messenger messages or opening files from people you don't know might be dangerous. They might contain viruses or nasty messages!

RELIABLE - Someone online may be lying about who they are. Information on website may be untrue. Check information against other websites or books or ask an adult.

TELL - Tell your parent/carer or teacher if someone or something makes you feel uncomfortable or worried, or if you or someone else is being bullied by text or online.

Social Communication ICT acceptable usage agreement

Please read this agreement with your child.



PLEASE DETACH THIS PAGE AND RETURN IT TO SCHOOL

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Pupil name: _____

Signed (pupil): _____

or tick box if parent has signed on my behalf ☐

Signed (parent/guardian): _____

Date: _____

